

# cee1: Civil Engineering & Infrastructure

syllabus + an introduction

*by*

Ertugrul Taciroglu, Professor & Chair  
Civil & Environmental Engineering Department  
University of California, Los Angeles  
5731K Boelter Hall, [etacir@ucla.edu](mailto:etacir@ucla.edu)

.. **UCLA** ..

# Syllabus

## Course Description

This is a seminar series designed to expose undergraduate students (freshmen) to recent research activities and state-of-the-art practice in various civil engineering sub-disciplines, and to familiarize them with CEE curriculum.

## Prerequisites

None

## Attendance

Attendance Attendance will be taken weekly. Please attend each week & complete the online attendance sheets that will be made available at CCLE prior to every seminar. It will be your responsibility to mark your attendance for every seminar you have attended.



# Syllabus

## Quizzes

Online quizzes on basic concepts presented in the seminars will be given weekly.

## Grading basis

P/NP based on outside work, quiz scores, and attendance. Passing marks are required on outside work plus  $> 80\%$  attendance and  $> 50\%$  on quizzes to secure a “P” grade.

## Work outside class

Complete project tasks organized by student societies. Project details and sign up here: <http://www.ascebruins.org/cee-1.html>

# More details on work outside class

1. Attend at least one of the **workshops** that ASCE's various engineering projects will put on throughout Fall Quarter. Workshops will vary in duration and will cover a variety of topics that include, but are not limited to, concrete materials, construction management, water resources, geotechnical engineering, structural engineering, and surveying.
  - expose you to the different paths available within the broad field of civil engineering
  - provide valuable hands-on experience the projects can offer.
2. Complete UCLA's online **Lab Safety Fundamentals Training** course within the first two weeks of class prior to signing up for the workshop(s). The course is available at [worksafe.ucla.edu](https://worksafe.ucla.edu). Submit **Certificate of Completion** during the sign up process to the workshop(s).
  - provide preparation and properly training to operate in labs, shops, and lab spaces.
3. Attend at least **one professional development event**. Events will include company information sessions, field trips to various sites, job shadowing of professionals, career development workshops, and ASCE's Fall Career Fair.
  - provide experiences into the real world of civil engineering,
  - learn about what companies do
  - network with industry professionals.
4. Submit a **two-paragraph response** outlining what was learned and gained from each experience upon completion of all the aforementioned requirements.
  - one for the workshop attended
  - one for the professional development event attended

# Syllabus

## Schedule

Week	Date	Speaker	Topic
1	24 Sep	Prof. Taciroglu	Course overview ++
2	1 Oct	Prof. Zhang	CEE curriculum
3	8 Oct	ASCE UCLA, EWB, ITE, CalGeo, EERI, XE	Student organizations
4	15 Oct	Peter Behnam	Structural Engineering
5	22 Oct	Rudolph Bonaparte (Drag Lecture)	Climate Change Mitigation
6	29 Oct	Prof. Jay & Ileana Callehas	Environmental Engineering
7	5 Nov	tbd	Alumni Panel
8	12 Nov	tbd	Hydrology Water Res. & Coastal Eng.
9	19 Nov	tbd	Transportation Engineering
10	26 Nov	Thanksgiving holiday (no seminar)	
11	3 Dec	tbd	Geotechnical Engineering



# *Some Stats & Facts*



# UCLA — by the numbers

Ranked as the #1 Public University (WSJ, US News)

Record 168,000 freshmen & transfer students applied to UCLA for Fall 2021

**31,600**

Undergraduate Students

**14,300**

Graduate & Professional  
Students

**5,400**

International Students

**7,790**

Faculty Members

**118**

Countries Represented By  
Students

**31%**

First-Generation  
Undergraduates

**10%**

International Undergraduates

**34%**

Undergraduates Receive Pell  
Grants



# UCLA Samueli

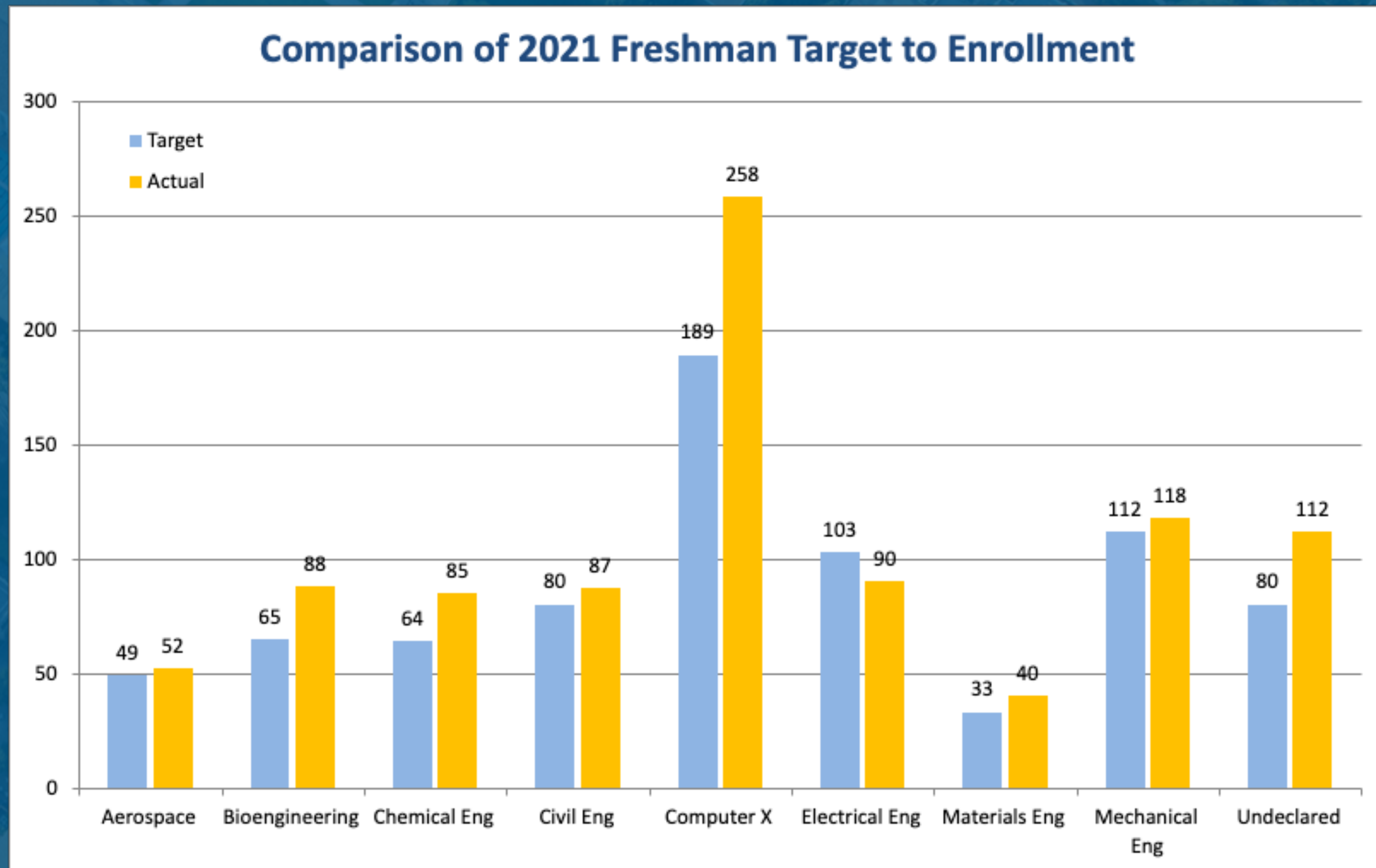
5,100 students

37,000 alumni worldwide



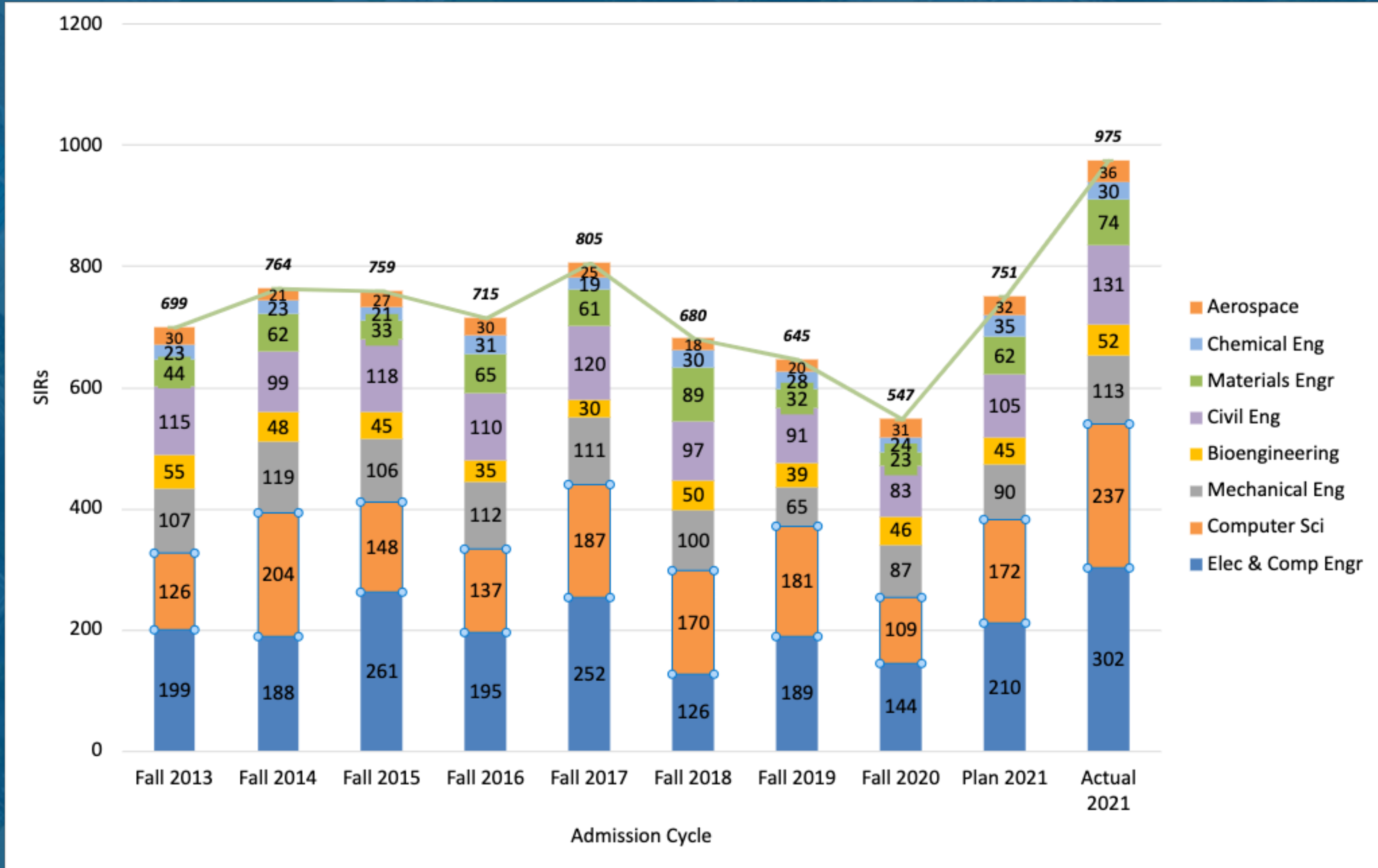


# UCLA Engineering





# UCLA Engineering





# UCLA Engineering

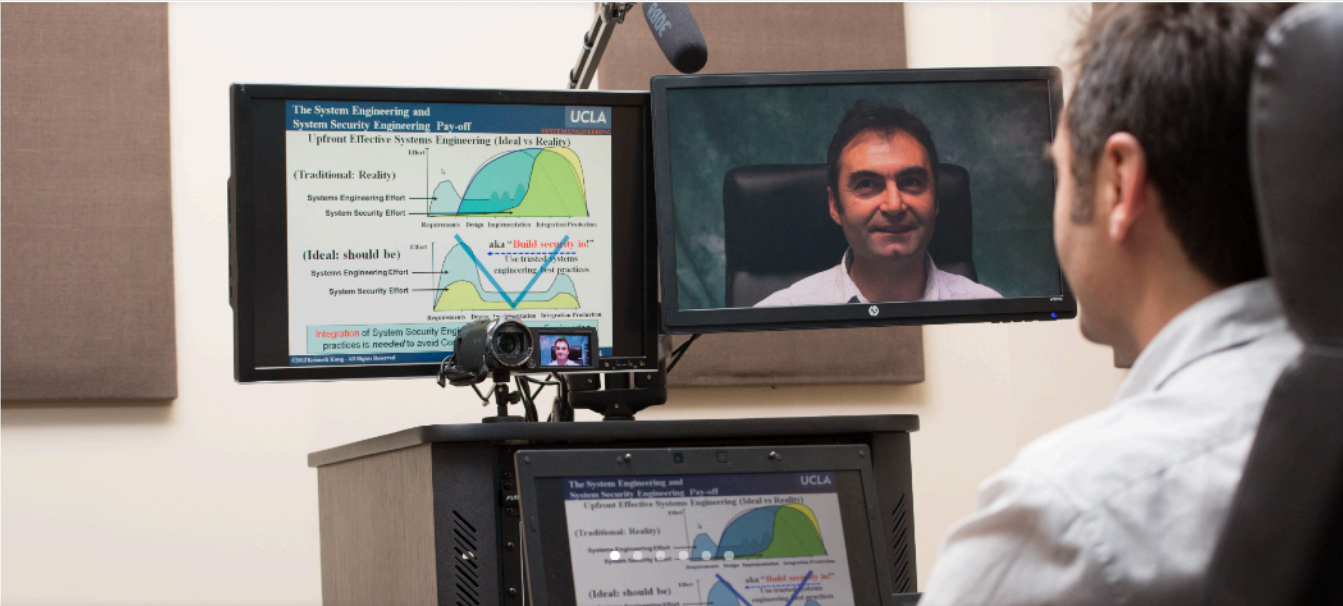
MSOL | Master of Science in Engineering Online


https://www.msol.ucla.edu

AppsBookmarksProjects - JIRAWelcome Page | A...JSEJSEJEMSpectraMainSDEEAcademic Senate ...BoxUCLAGradApp (ne...UCLA RESEARCH

UCLA ENGINEERING  
Master of Science in Engineering Online

PROGRAMSADMISSIONSSTUDENTSCOURSESFACULTYEVENTS





U.S. News & World Report ranks our  
Online Engineering Program  
**#1 in the Nation from 2015 to 2017**

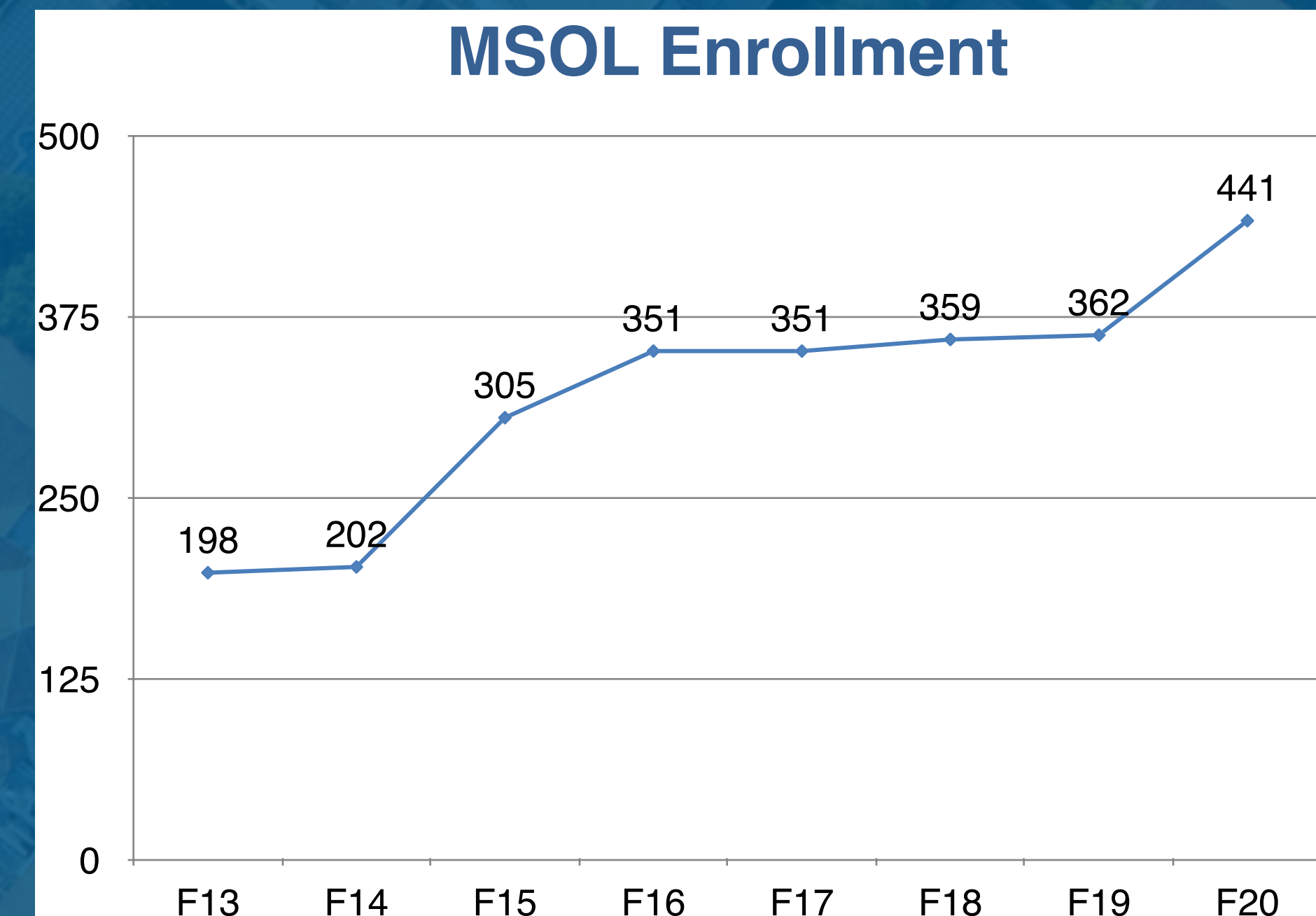
MESSAGE FROM THE DIRECTOR

Welcome to the Henry Samueli School of Engineering and Applied Science – Master of Science Online Program (HSSEAS-MSOL) at UCLA. In this program you can earn a Master of Science in Engineering degree with the same program of study as in our departmental programs, with the same courses, same instructors, and same grading standards as on campus. You can also participate in one or several of our certificate programs by

UPCOMING EVENTS

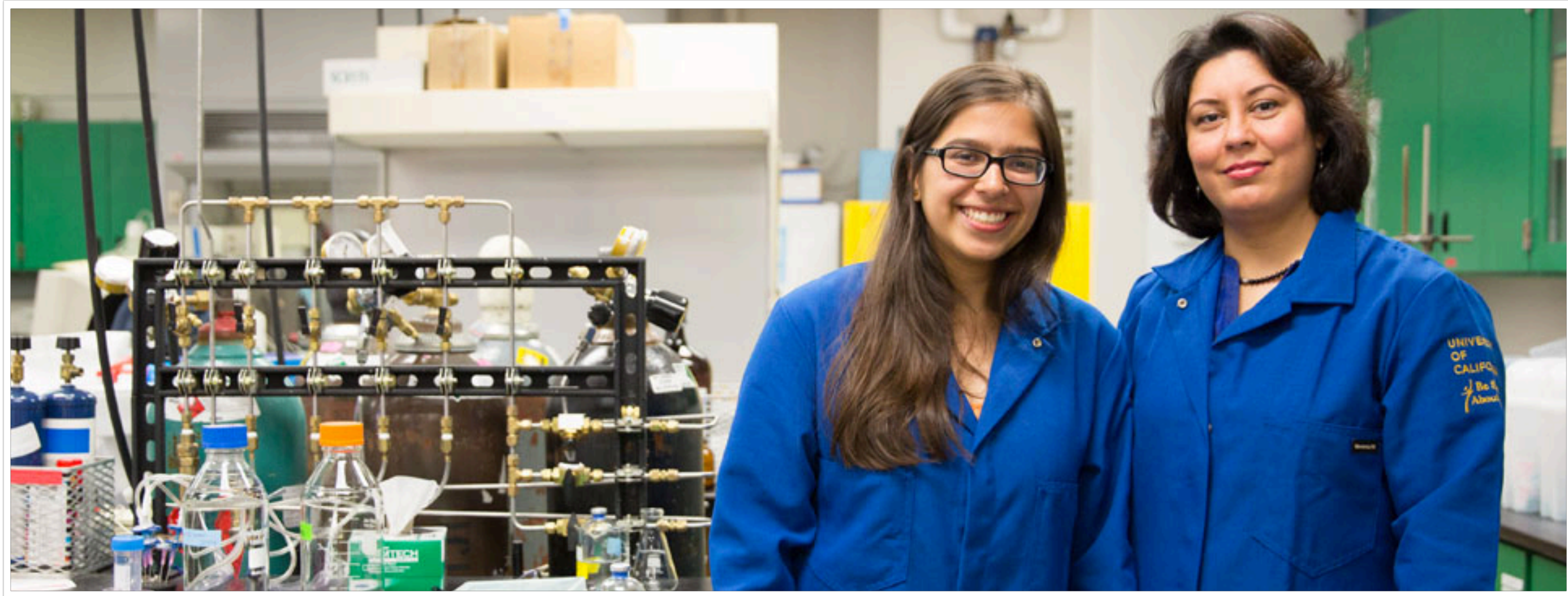
Information Session - Houston  
Oct 13, 2018 | 2:00 pm - 4:00 pm

MORE EVENTS





# CEE — by the numbers



Undergraduate acceptance rate = ~12% (201 over 1620)

Undergraduate Enroll/Accept = ~44% (88 over 201) << Highest in Samueli

High School median GPA = 4.5W (4.0U)



# CEE — by the numbers



24 + 2 ladder, 3 joint, and 7 adjunct faculty, 2 active emeriti, 7-1 staff  
~320 undergraduate students (BS), ~200 graduate students (MS, PhD)  
Student/Faculty = 9, % Female students > 30%



# CEE — by the numbers



PhD students graduating per year =  $\sim 1/\text{faculty}$

Publications: median indices:  $h = 25$ ,  $i_{10} = 50$ , 250 papers in 2018 (10/faculty)

External research grants: average = \$300K/year/faculty (est.)



Aerospace #12

Bioengineering #30

Chemical #23

Electrical #13

Material #23

Mechanical #14



Rank	School	Score
1	University of California--Berkeley	4.6
1	University of Illinois--Urbana-Champaign	4.6
3	Georgia Institute of Technology	4.5
3	Stanford University (CA)	4.5
5	University of Texas--Austin (Cockrell)	4.4
6	Purdue University--West Lafayette (IN)	4.2
7	Massachusetts Institute of Technology	4.1
7	University of Michigan--Ann Arbor	4.1
9	Virginia Tech	4.0
10	Carnegie Mellon University (PA)	3.9
10	Northwestern University (McCormick) (IL)	3.9
12	Cornell University (NY)	3.8
12	University of California--Davis	3.8
14	California Institute of Technology	3.7
14	Texas A&M University--College Station	3.7
16	Princeton University (NJ)	3.6
16	University of California--Los Angeles (Samueli)	3.6
16	University of Minnesota--Twin Cities	3.6
16	University of Washington	3.6
16	University of Wisconsin--Madison	3.6
21	Pennsylvania State University--University Park	3.5
21	University of California--San Diego (Jacobs)	3.5

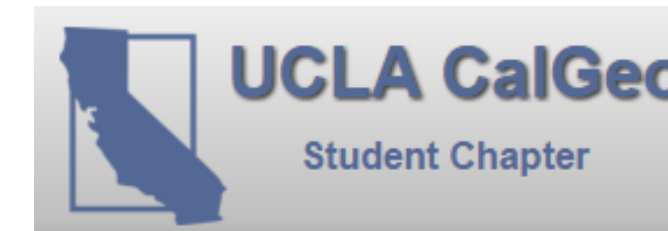
2021 CEE Rankings #16 (US)

8 + 1 NSF CAREER Award Winners, 7 ASCE W. Huber Research Prize Winners

4 National Academy of Engineering Members



# CEE Student Groups



California Geotechnical  
Engineering Association



Chi  
Epsilon



INSTITUTE OF TRANSPORTATION ENGINEERS  
AT UNIVERSITY OF CALIFORNIA, LOS ANGELES



Earthquake  
Engineering  
Research Institute



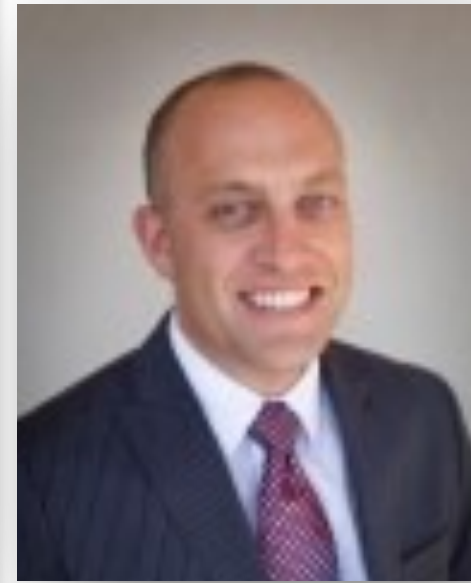
Society of Women  
Engineers



GEO-STR-HWR-ENV-MAT-*TRANSP*



# Geotechnical Engineering Faculty



Scott J.  
Brandenberg,  
Professor



Jonathan P.  
Stewart  
Professor and  
Chair



Mladen Vucetic  
Professor



Youssef  
Bozorgnia,  
Professor



Macan  
Doroudian,  
Lecturer,  
Exponent



Rob Kayen  
Adjunct  
Professor,  
Research  
Civil Engineer  
USGS



George  
Mylonakis  
Adjunct  
Professor,  
Professor  
University of  
Bristol



Suji  
Somasundaram  
Lecturer,  
Principal  
Engineer,  
Advanced Earth  
Sciences



Marty Hudson  
Lecturer, AMEC  
Foster Wheeler



Jennifer  
Donahue,  
Lecturer,  
GeoSyntec



# GEO Undergraduate Courses

CEE 120: Principles of Soil Mechanics

CEE 121: Design of Foundations and Earth Structures

CEE 123: Advanced Geotechnical Design

CEE 125: Fundamentals of Earthquake Engineering

CEE 128L: Soil Mechanics Laboratory

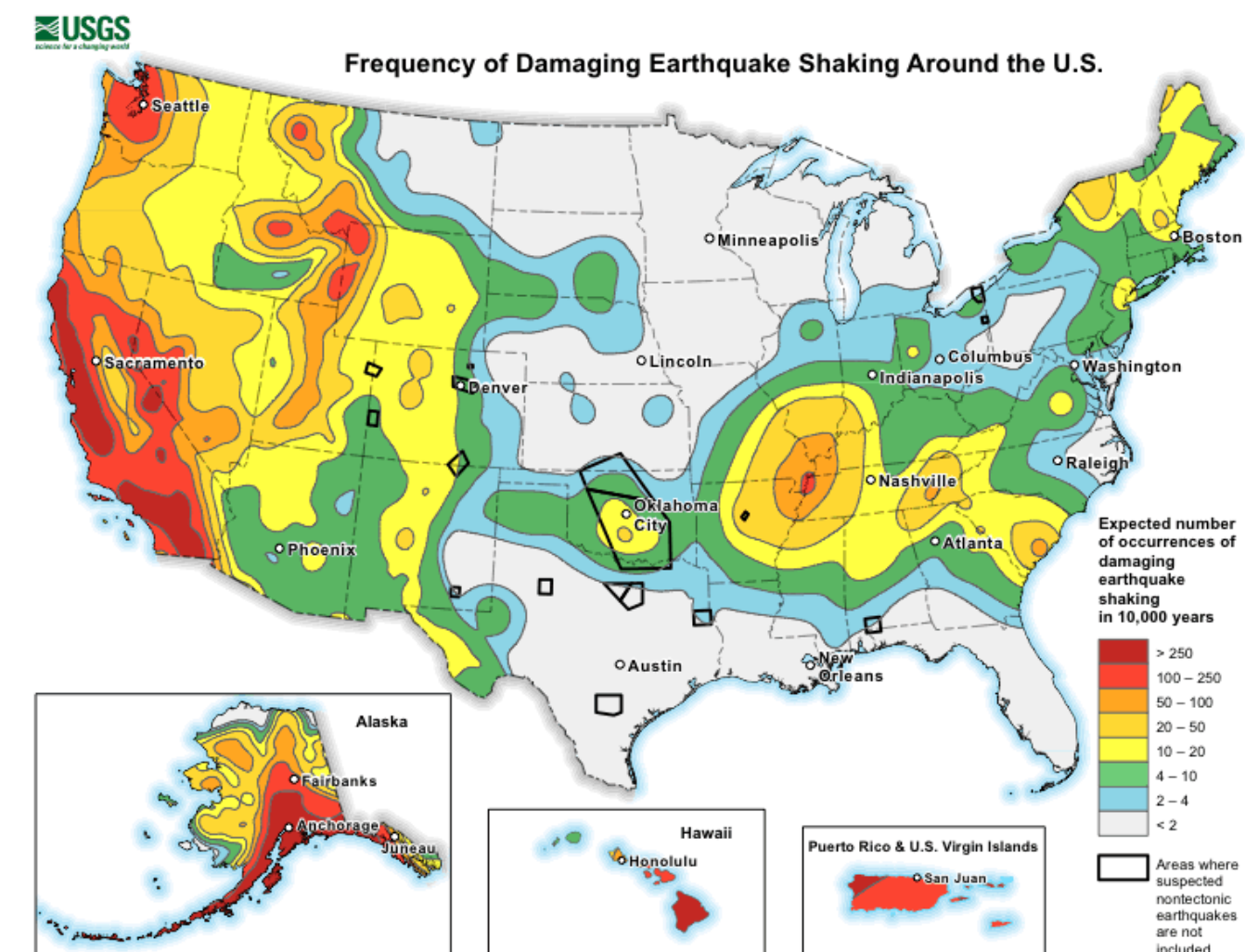
CEE 129L: Engineering Geomatics



# GEO Research Examples

## Earthquake Ground Motion Characterization

- Public databases of ground motions and metadata
- Models to predict ground shaking intensity at global scale
- Used in USGS National Maps, building codes, and high-value site-specific applications
- Sponsors: USGS, CEA, CSMIP, utilities, Caltrans, insurance





# GEO Research Examples

## Seismic Performance of Levees

- Fragility models from simulations and field performance data
- Calibrated risk-based system performance
- Site response for peaty organic soils in CA Bay-Delta region
- Sponsors: CA-DWR

## Soil Liquefaction

- Leadership of NGL Project
- Engagement of stakeholders & topical experts
- Global database of field performance case histories
- Next-generation, high-impact models
- Sponsors: USBR, US-NRC, Caltrans, PEER, NHR3





# HWR Faculty



Urban coastal flood prediction, Wave run-up and overtopping, Coastal hazards, Sea level rise, Flood control infrastructure and mitigation methods

Timu Gallien



Hydrologic remote sensing; Uncertainty analysis; Water resource management and governance; International water resource development.

Mekonnen Gebremichael



Surface hydrology, hydrometeorology, remote sensing, and data assimilation.

Steve Margulis



Groundwater hydrology, modeling of solute transport in groundwater, optimization of water resources systems.

William Yeh



Adjunct Faculty: Teaching interests in hydraulic and hydrologic design, water resources planning

Don Kendall

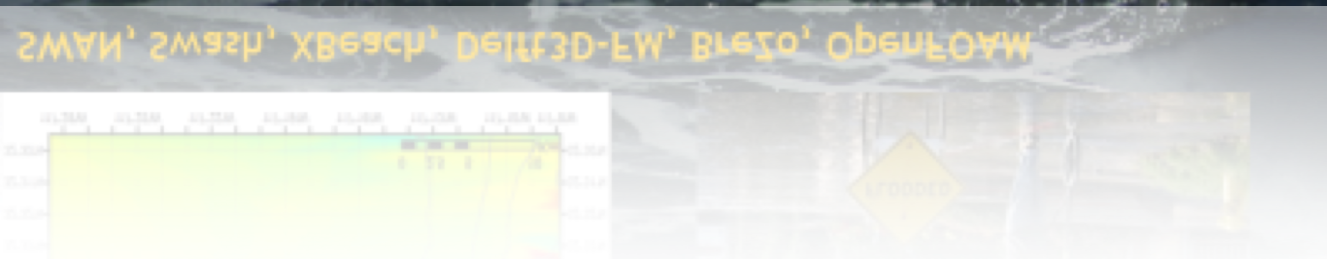
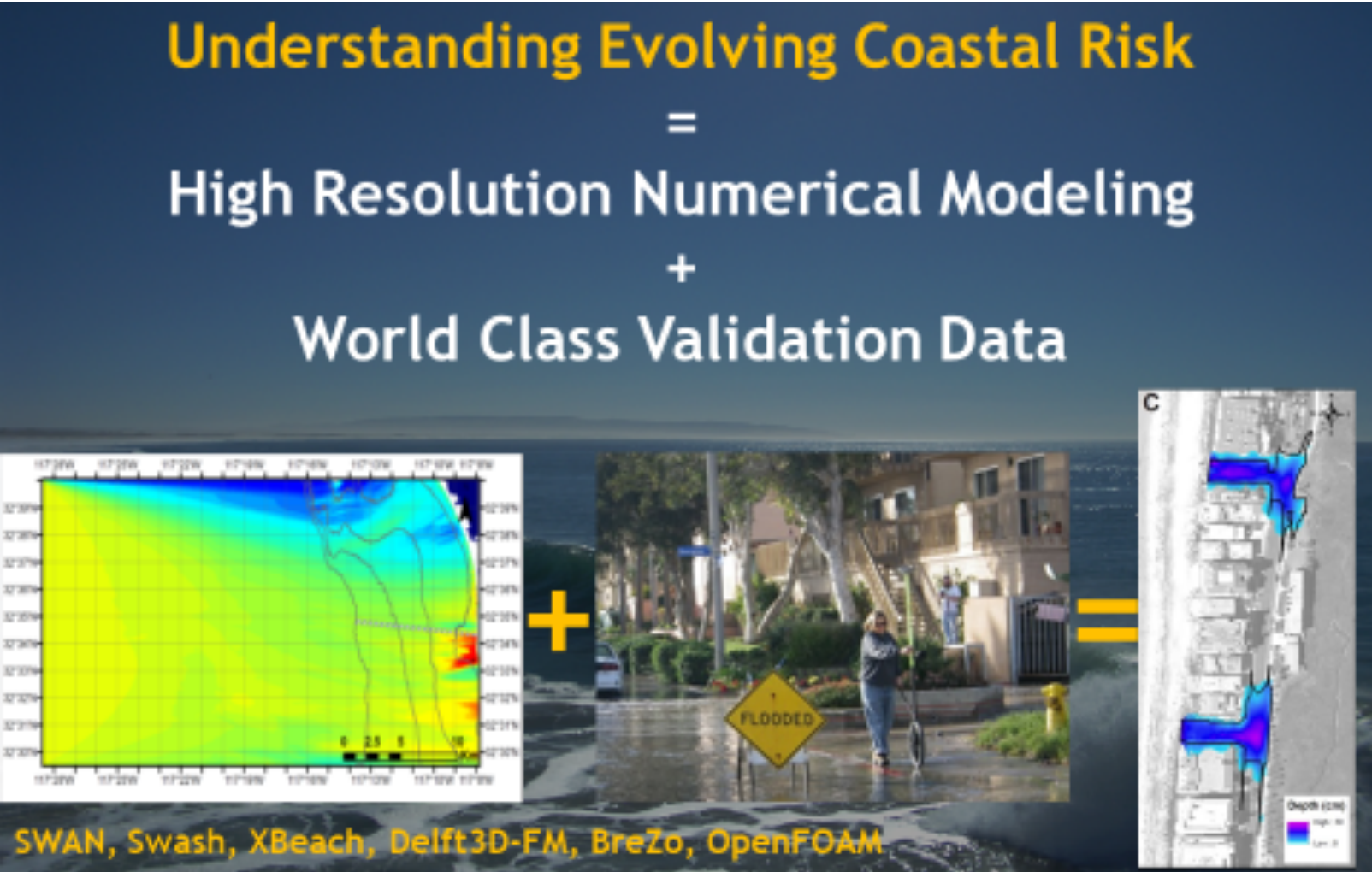


Joint Appointment with Dept. of Geography: Land surface hydrology; hydroclimatology

Dennis Lettenmaier



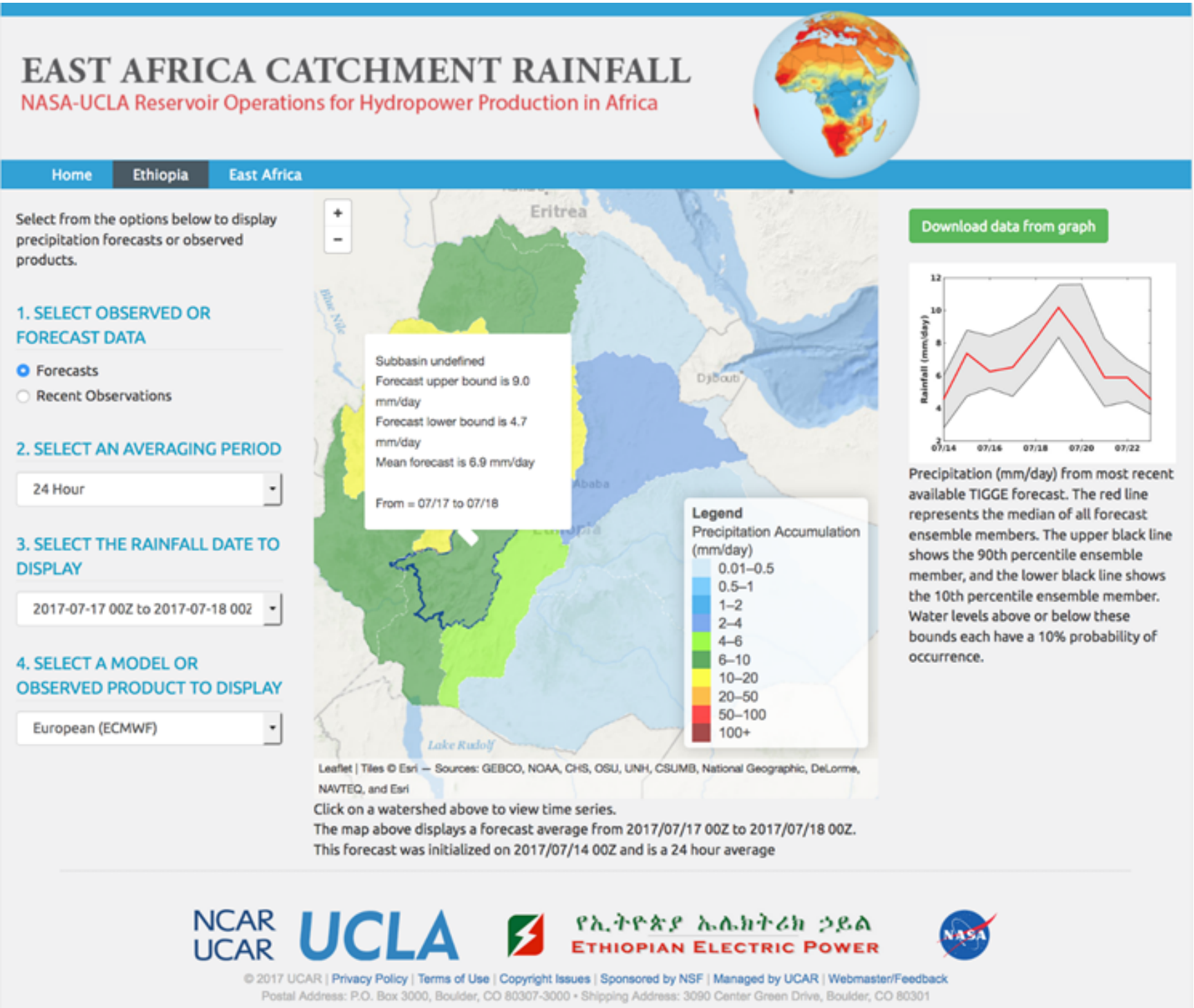
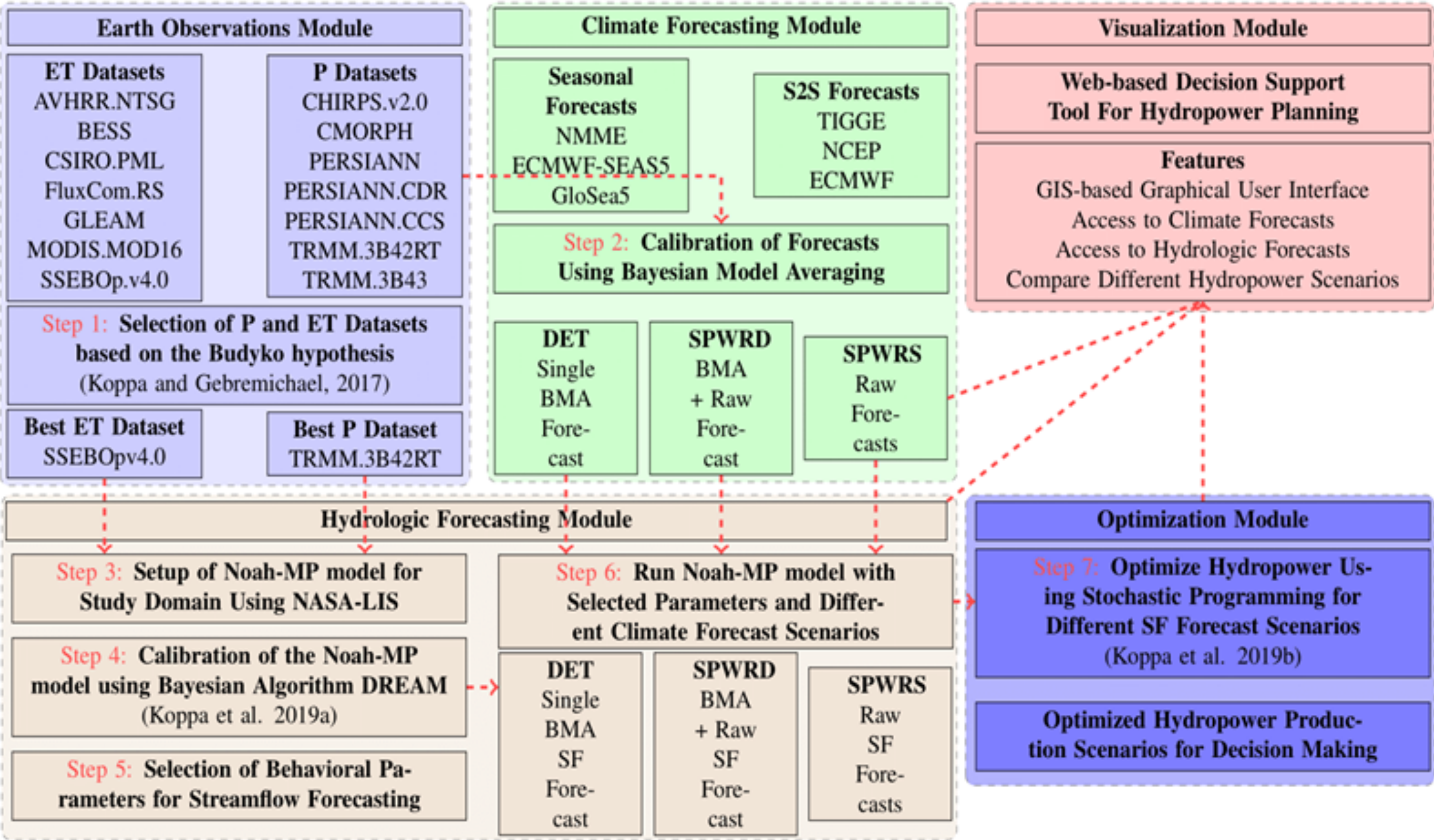
# Gallien Research Group (Highlights)







Development of decision support system for hydropower reservoir operation in Africa



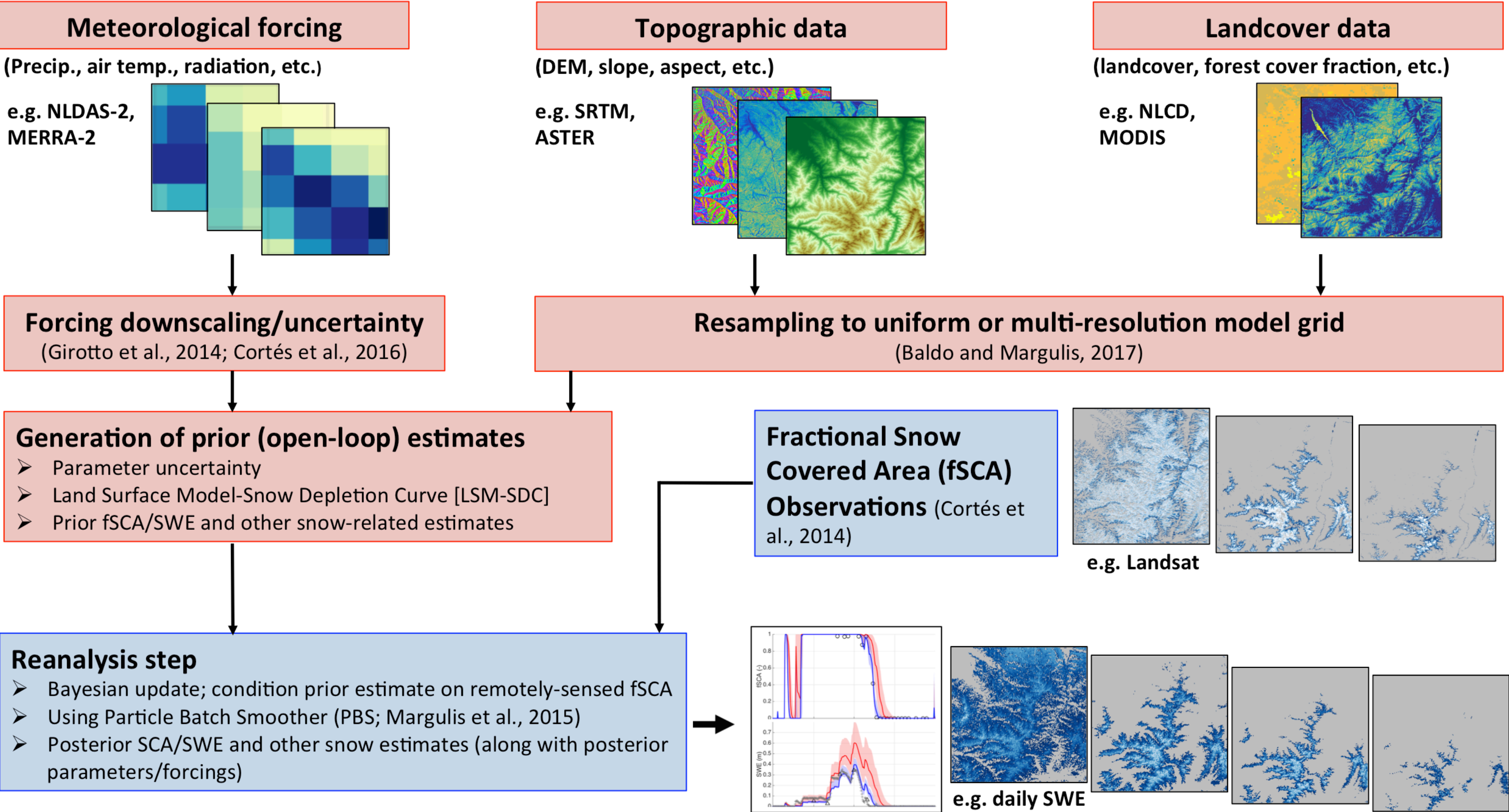




# Development of new methods for estimating snow-derived water resources

**Numerical modeling**

**Probabilistic Estimation**



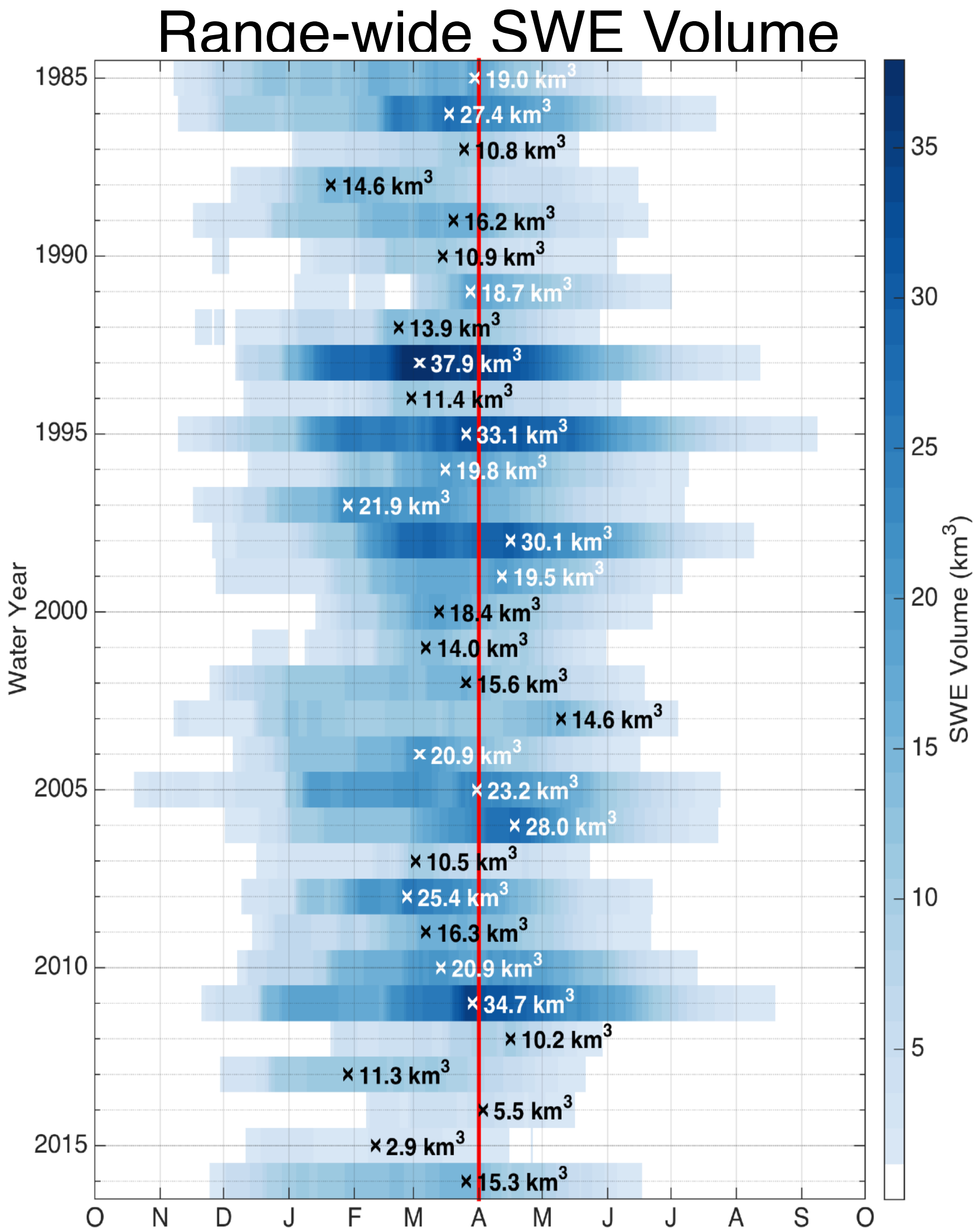
**New large-scale sets**

**(“big data”)**

**Satellite-based remote sensing data**



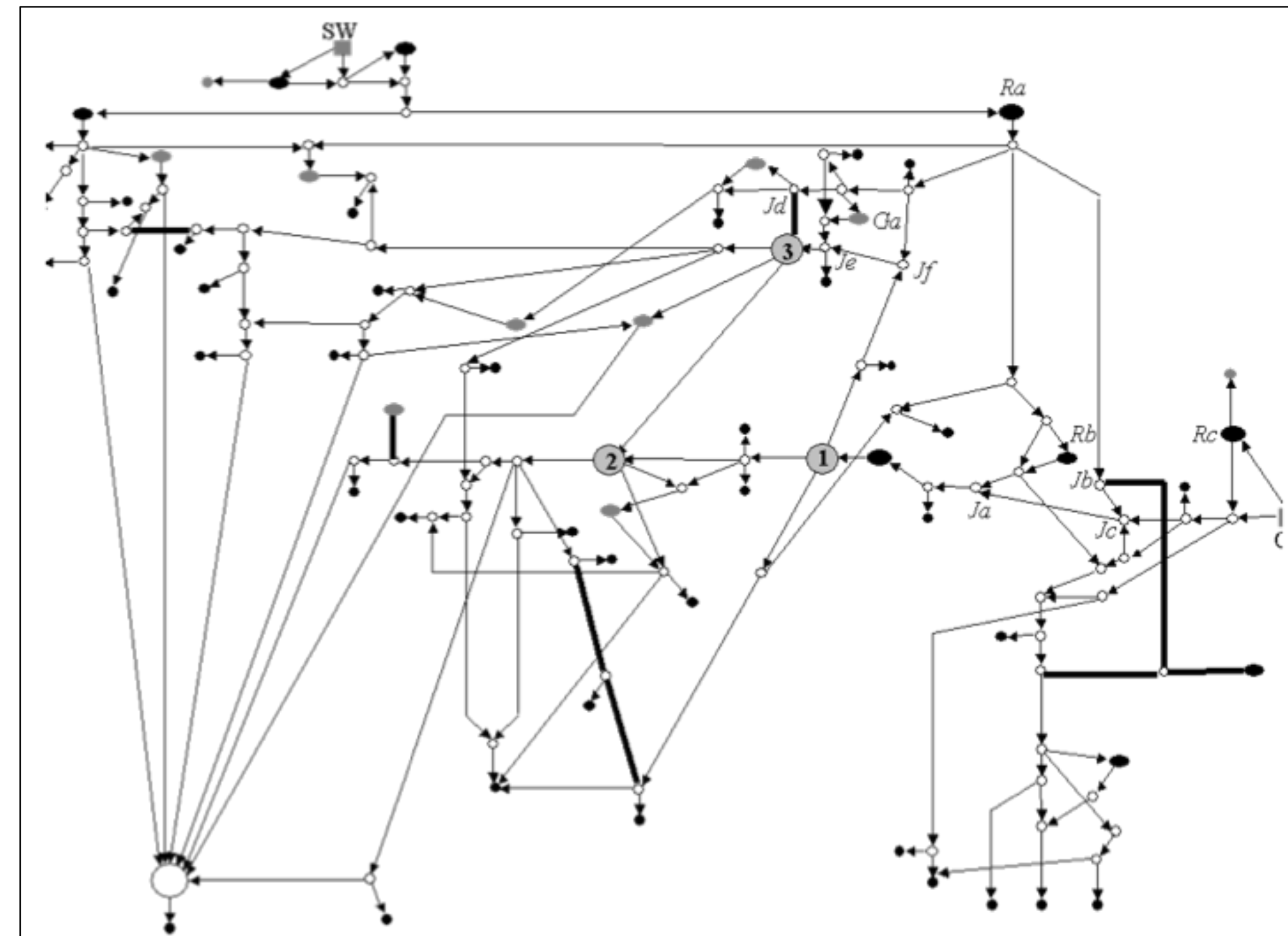
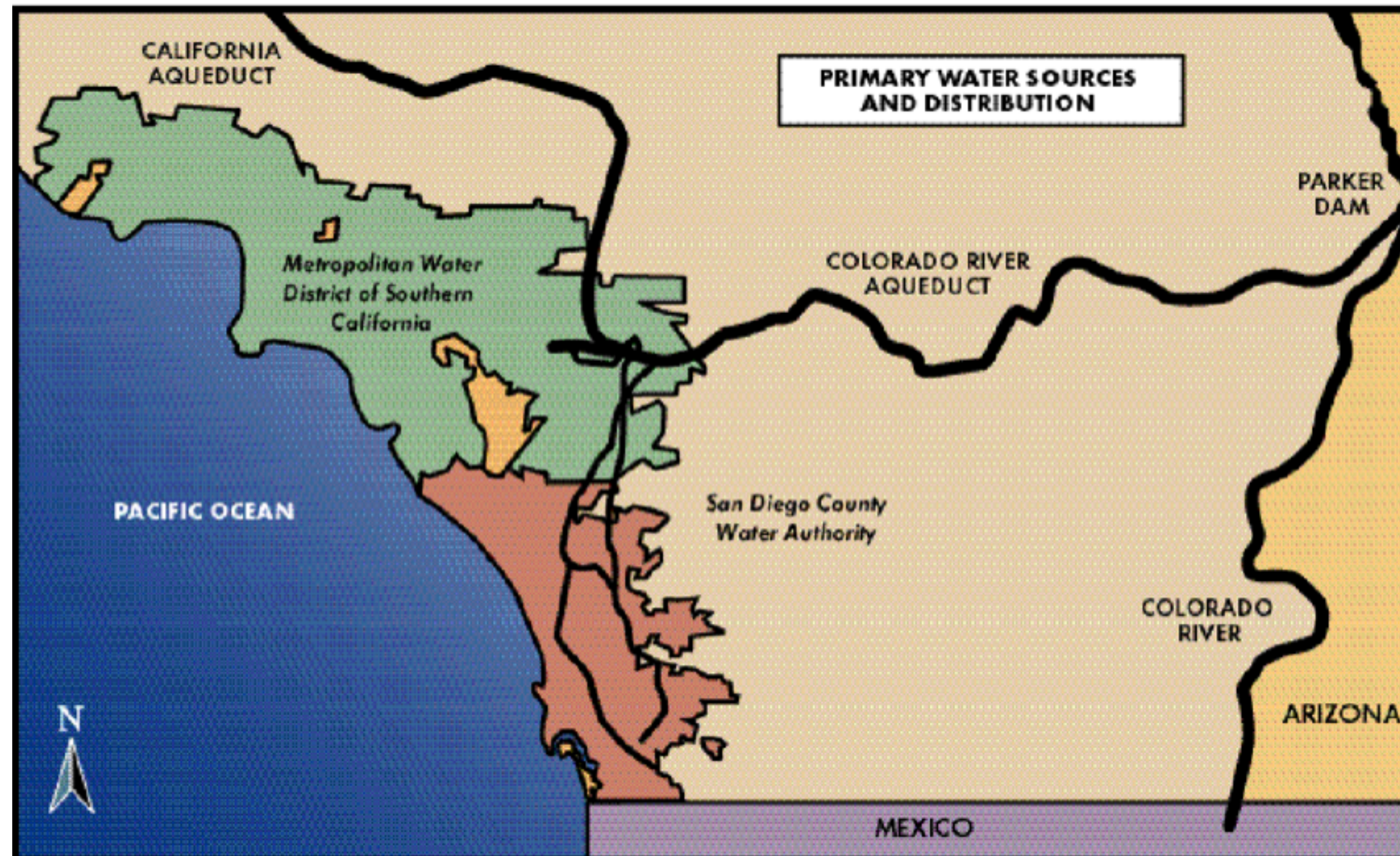
# California Snow-derived Water Resources







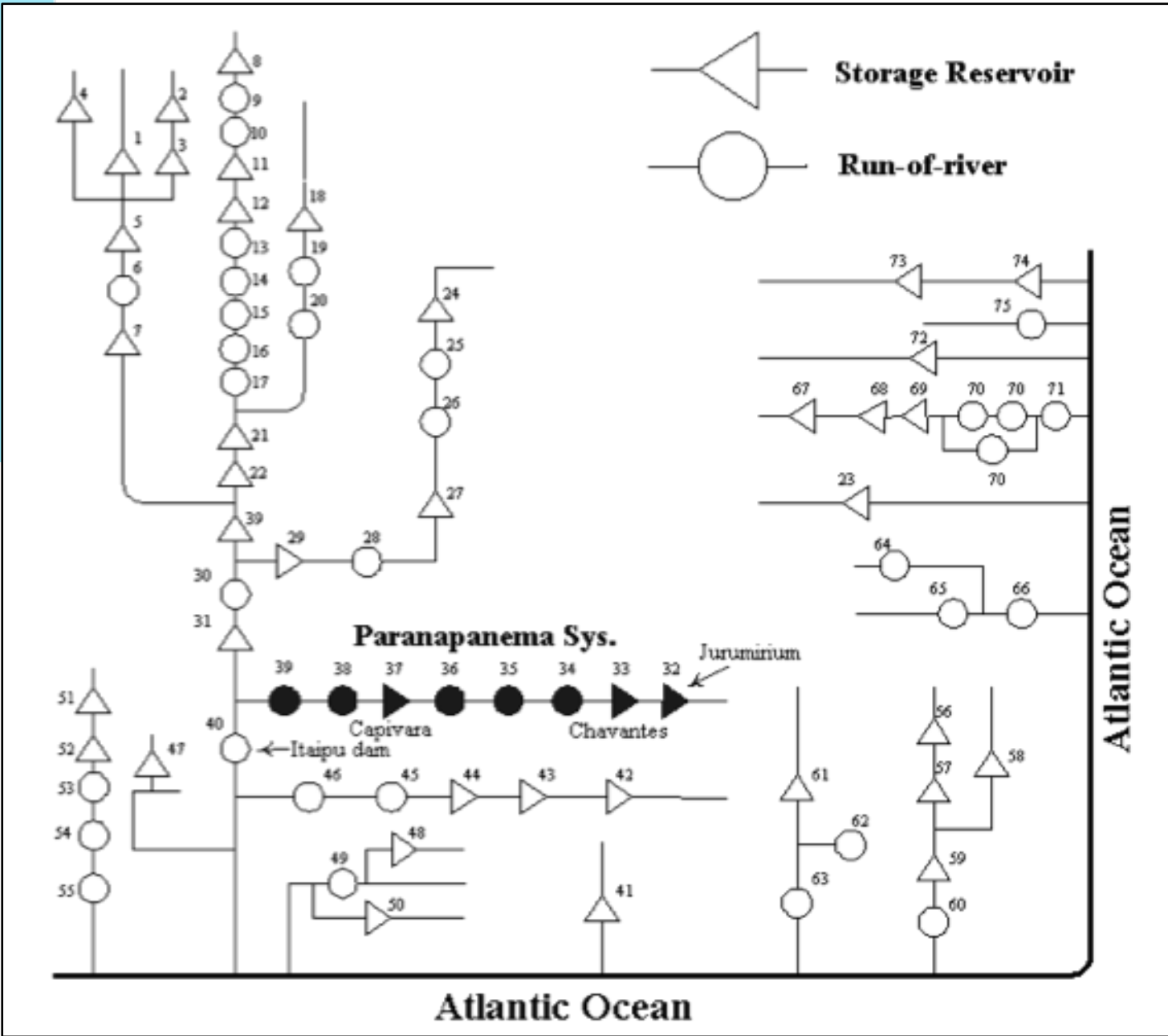
# Metropolitan Water District (MWD) System Modeling and Optimization





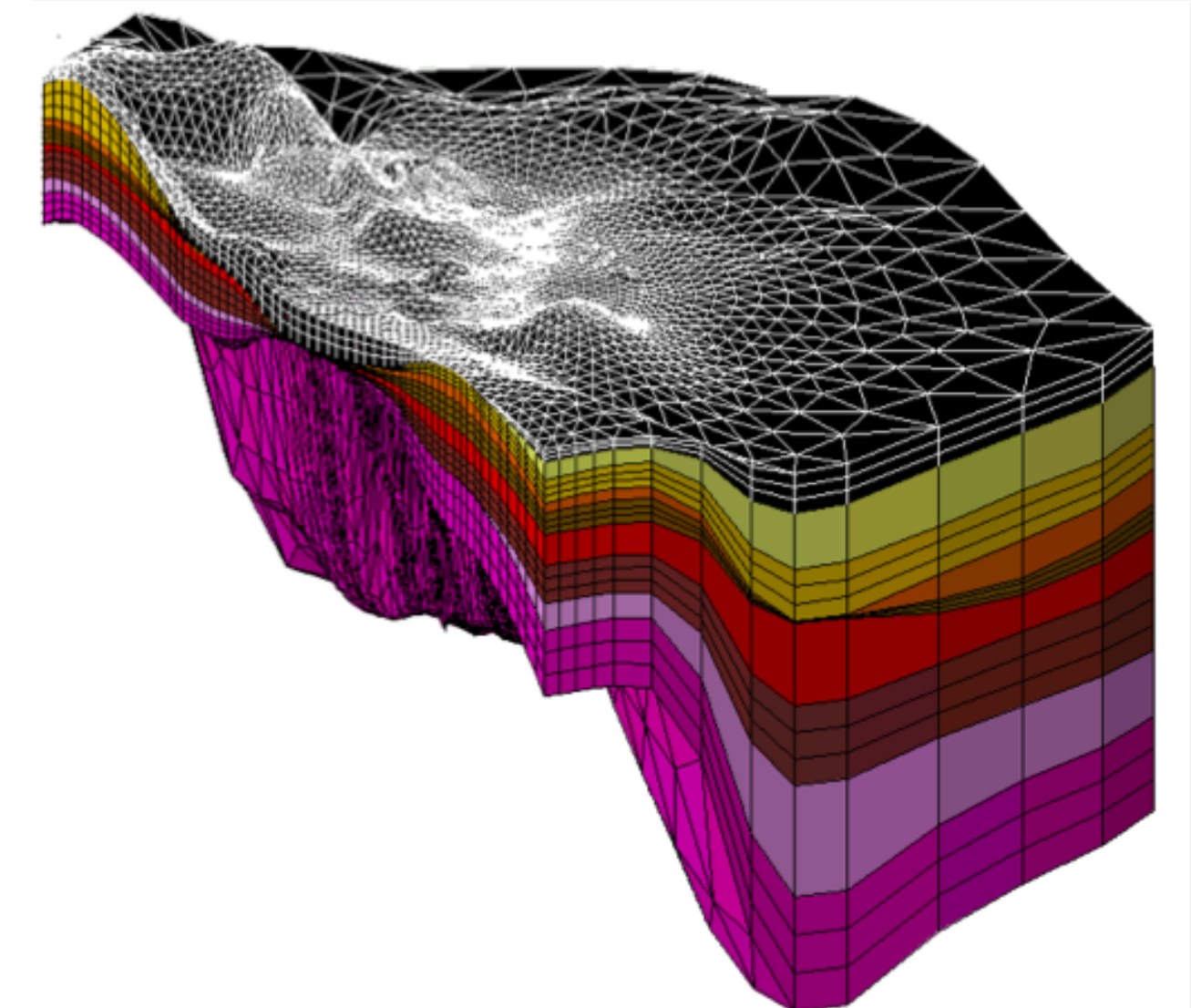
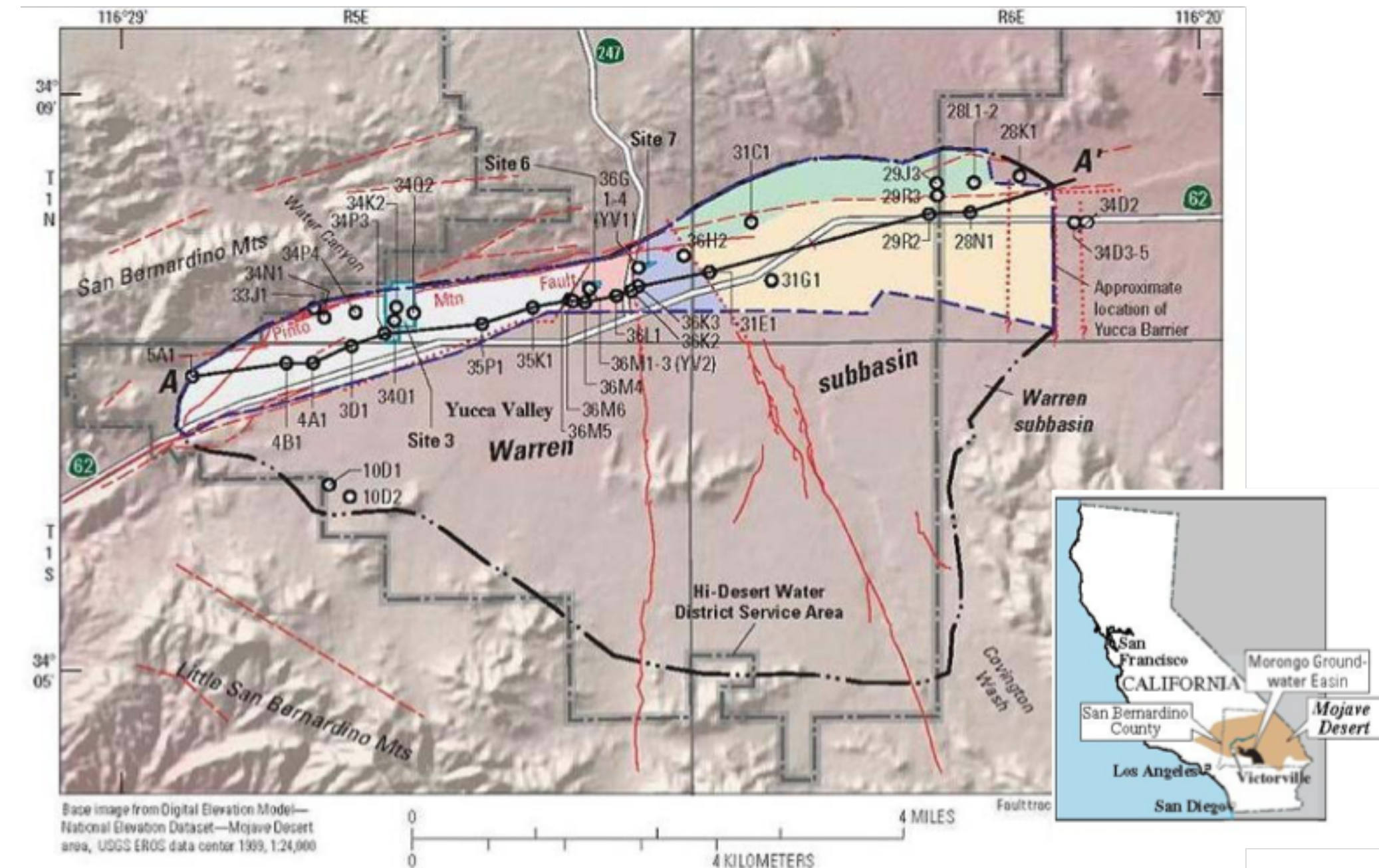


# Hydropower Optimization in Brazil





# Conjunctive use of surface water –groundwater





# ENV Faculty





# ENV Undergraduate Courses



## Assessment/Prevention

- 153. Intro to Environmental Engineering Science
- 154. Chemical Fate & Transport in Aquatic Environments
- M166. Environmental Microbiology

## Treatment

- 155. Unit Operations and Processes for Water and Wastewater Treatment
- 157B. Design of Water Treatment Plants

## Remediation

- 164. Hazardous Waste Site Investigation and Remediation
- M165. Environmental Nanotechnology: Implications and Applications



# Civil Engineering Materials Group (CV-MAT)

## Challenges in civil engineering materials

- **Reduce the carbon footprint of civil engineering materials**
  - Can we replace concrete by more environmentally friendly materials?
  - Can concrete be used to capture CO<sub>2</sub>?
  - Can we use less materials while achieving similar performances?
- **Improve the engineering properties of materials**
  - Understand how materials' structure control their properties
  - Enhance the sustainability of civil engineering materials (creep, chemical durability, resistance to irradiation...)
  - Improve the mechanical performances of materials (fracture, hardness...)



Gaurav Sant, Professor



Mathieu Bauchy,  
Assoc. Professor



Rayne Zheng,  
Associate Professor



# Undergraduate Courses in CV-MAT

## **CEE 104: Structure, Processing, and Properties of Civil Engineering Materials**

*Understanding the structure, properties, and manufacturing of civil engineering materials (focus on concrete)*

## **CEE C105/205: Structure and Properties of Amorphous Civil Engineering Materials**

*How do materials' structures control their mechanical properties (focus on glasses)*

## **CEE (C106)/206: Modeling and simulation of engineering materials**

*How can numerical simulations be used to optimize civil engineering materials*

## **CEE C182/282: Rigid and Flexible Pavements: Design, Materials, and Serviceability**

*Material selection (asphalt/concrete) and theory of pavement design*

## **CEE 199: Undergraduate Research/Independent Study**

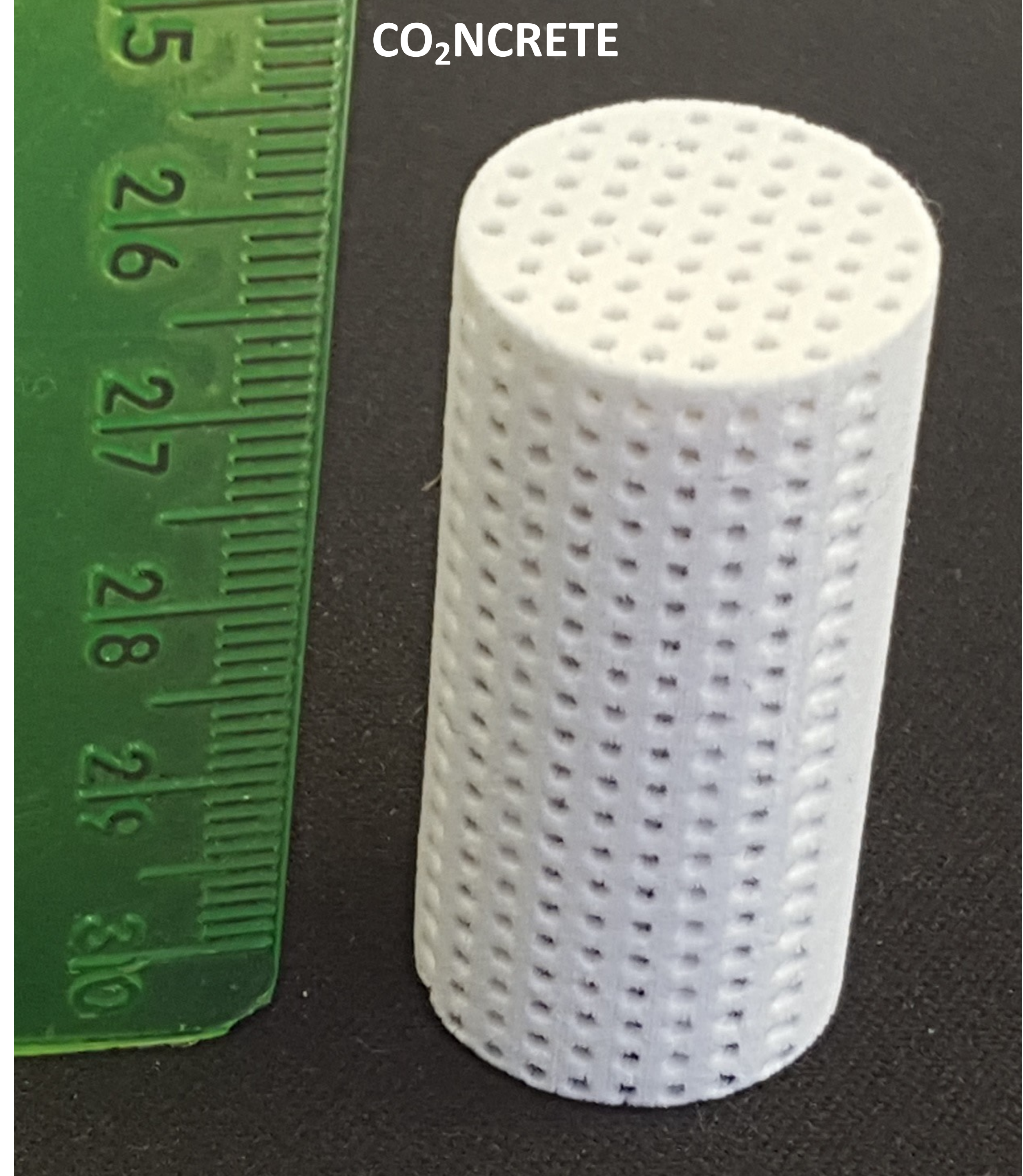
*Independent studies with CV-MAT faculty*



# CVMAT Research Examples

## Carbon neutral concrete

- **CO<sub>2</sub> as a solution rather than a problem**
  - Use concrete to capture CO<sub>2</sub>
  - Based on bio-inspired carbonation of lime (seashells)
- **Benefit from 3D-printing**
  - Use 3D-printing to create structural elements with controlled/modular shapes
  - Fast setting, controlled quality
- **Enable the recycling of concrete**

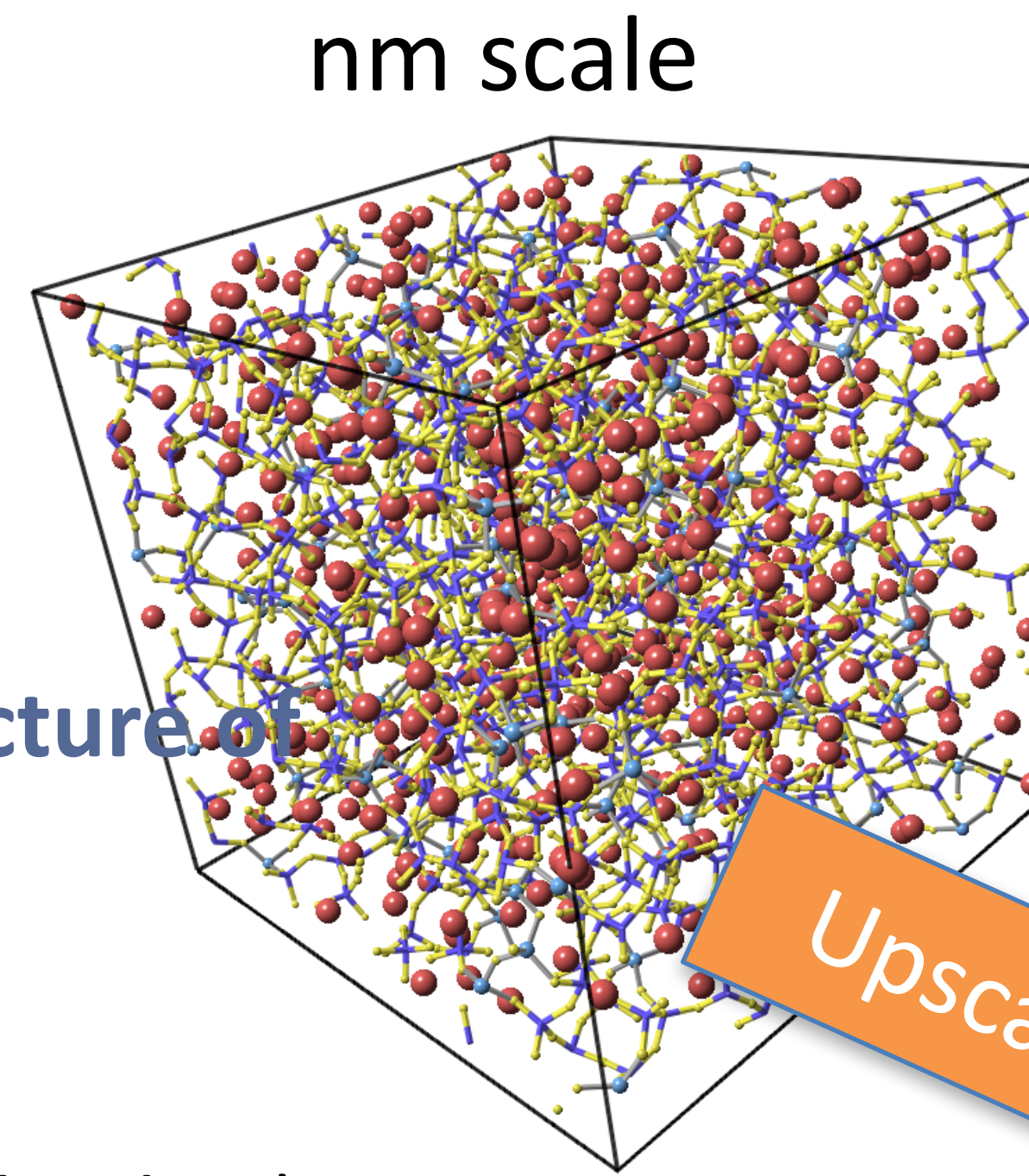


CO<sub>2</sub>NCRETE



## Toward unbreakable glasses

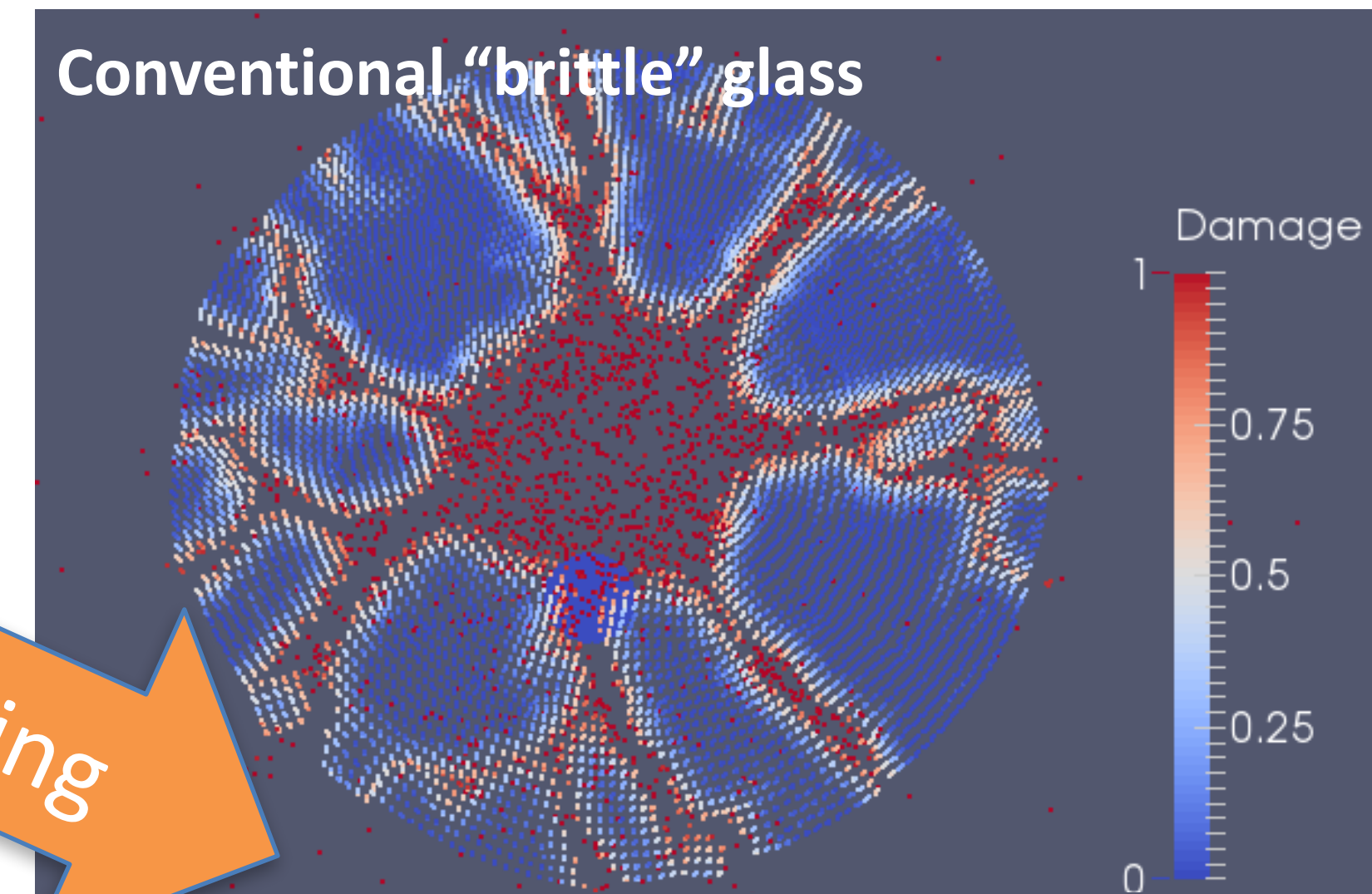
- **Enhance the intrinsic resistance to fracture of glasses**
  - How does glass's composition controls its resistance to fracture?
  - Ion-exchange strengthening (Coring Gorilla Glass)
- **Develop glasses with metal-like ductility**
  - Multi-scale simulations to understand the influence of structure and micro-structure on ductility/brittleness
  - Control nano-scale heterogeneity to design tougher yet transparent glasses



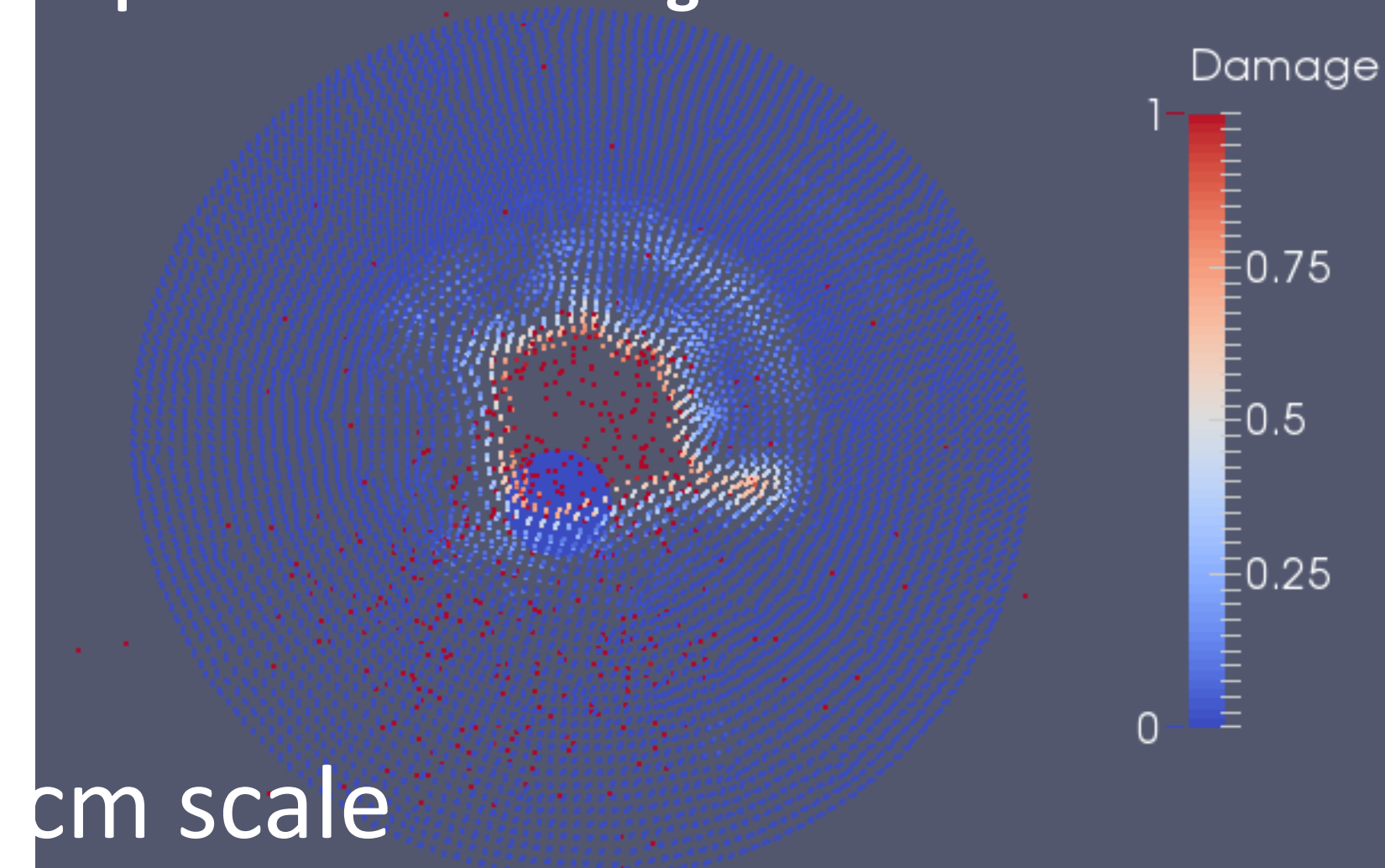
Upscaling

Cracks pattern after the collision of a bullet on a glass disk

Conventional “brittle” glass



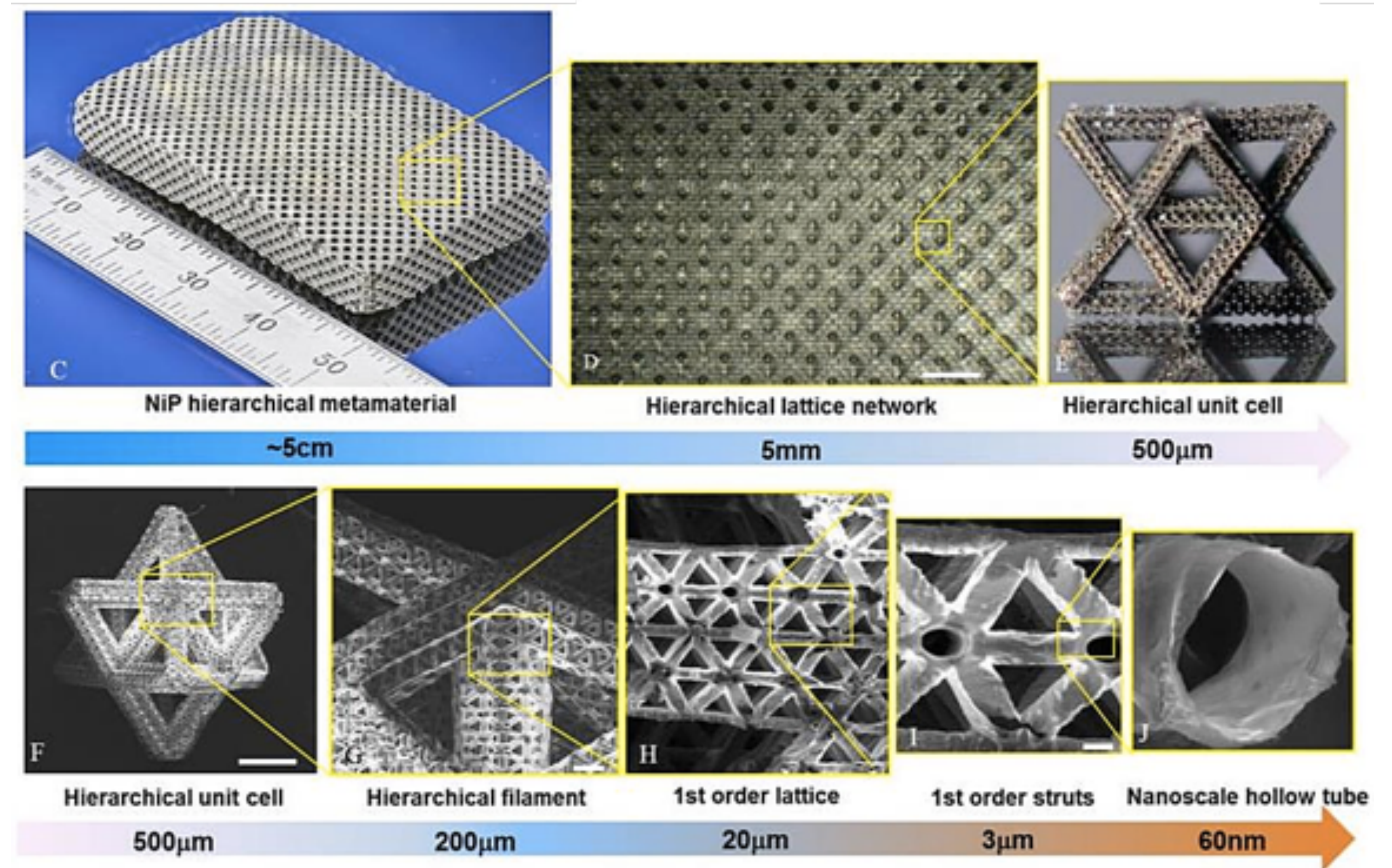
Optimized “ductile” glass





# CVMAT Research Examples

- Additive manufacturing
- Hierarchical 3D-architected metamaterials
- Mechanical and optical properties of materials





# Structures Faculty



H Burton



Y Bozorgnia



J-W Ju



T Sabol



E Taciroglu



J Wallace



J Zhang



# STRUCT Undergraduate Courses

Structural Analysis: CEE 135A, 135B and 135C

Structural Dynamics: CEE 137

Design of Reinforced Concrete Structures: CEE 142

Design of Steel Structures: CEE 141

Prestressed Concrete Design: CEE 143

Structural Systems Design: CEE 144

Design of Tall Buildings: CEE 147

Structural Analysis and Testing Laboratory: CEE 135L

Structural Components and Systems Testing Laboratory: CEE 140L



# What is Structural Engineering?

---

*The **art** and **science** of making **practical application** of knowledge of mathematics and pure sciences (e.g. physics and chemistry) in the **design** (new), **retrofit** (existing) and **performance evaluation** of **infrastructure systems**.*





# Elements of Structural Engineering



# Cycles of design & analysis

Architect  
Industrial Designer  
Owner

**Structural Engineer**

Contractor



Yields:

- Location
- Function
- Configuration
- Materials
- Target performance
- Loads
- Materials
- Code compliance
- Critical response measures





# Design Criteria

- Analysis yields ...

- Stress & strain distributions in members
- Member & reaction forces
- Deformations

- Two basic types of design criteria

- Strength criteria  $\sigma_{max} < \sigma_{cri}$
- Stiffness criteria  $\delta_{max} < \delta_{cri}$



# Design Criteria

Tacoma Narrows Bridge, Rt16, Washington



Opened to traffic on July 1, 1940

Collapsed on November 7, 1940.



# Design Criteria

The new bridge ("Sturdy Gertie") at the Tacoma Narrows

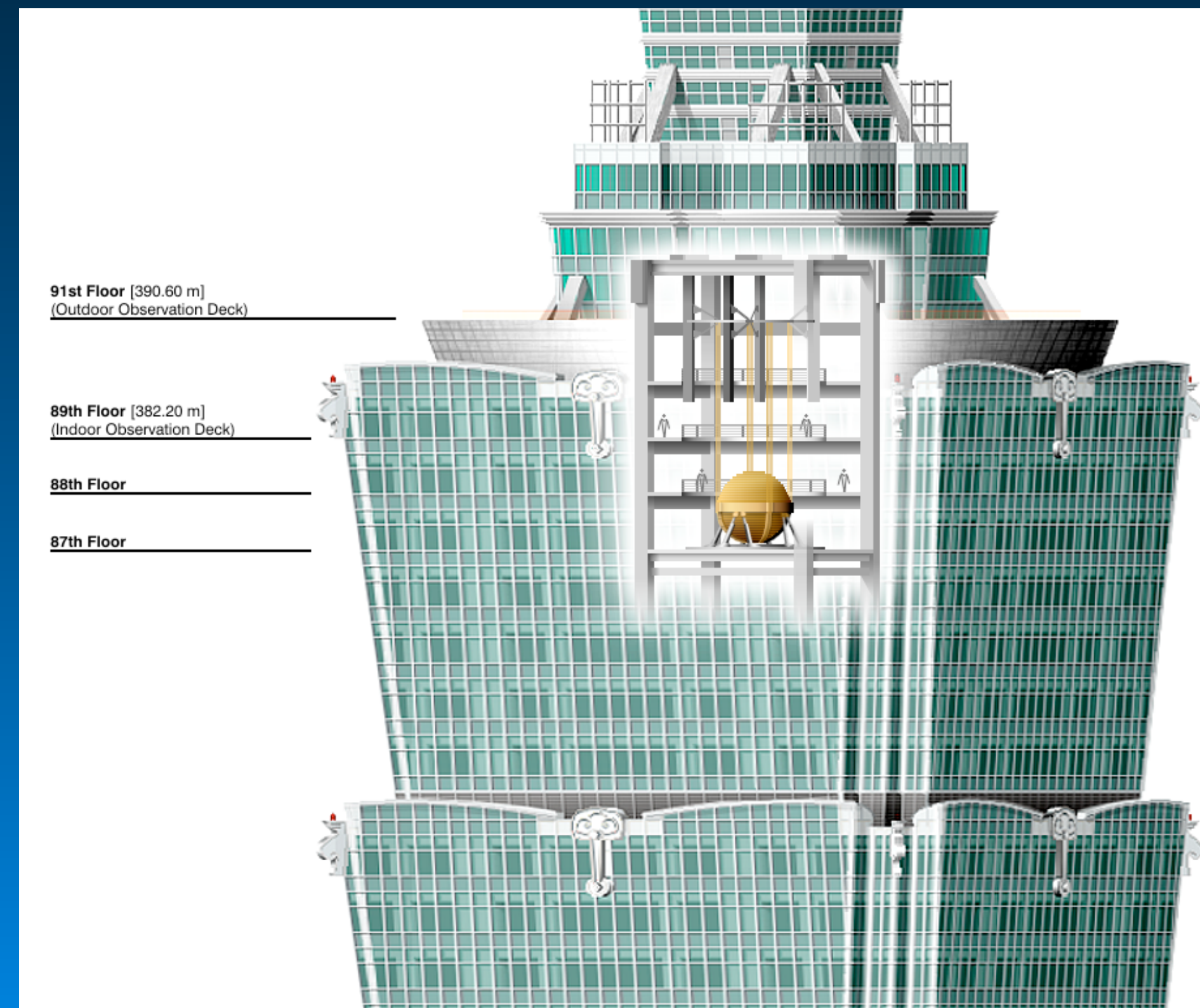


Has a closed-section deck



# Design Criteria

Taipei 101, Taiwan (508 meters)

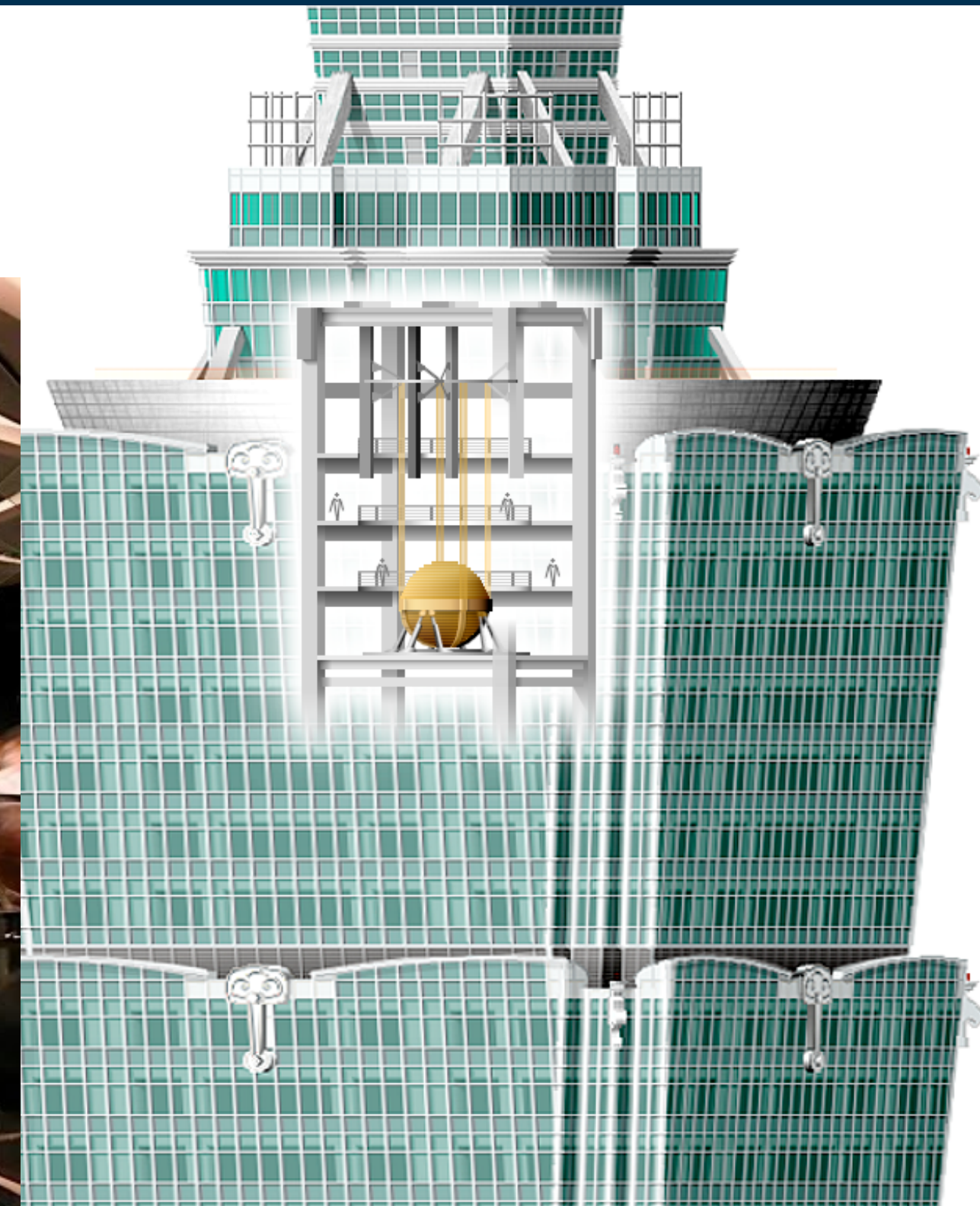




# Design Criteria

Taipei 101, Taiwan (508 meters)

660-tonne steel pendulum (cost US\$4 million) - source wikipedia

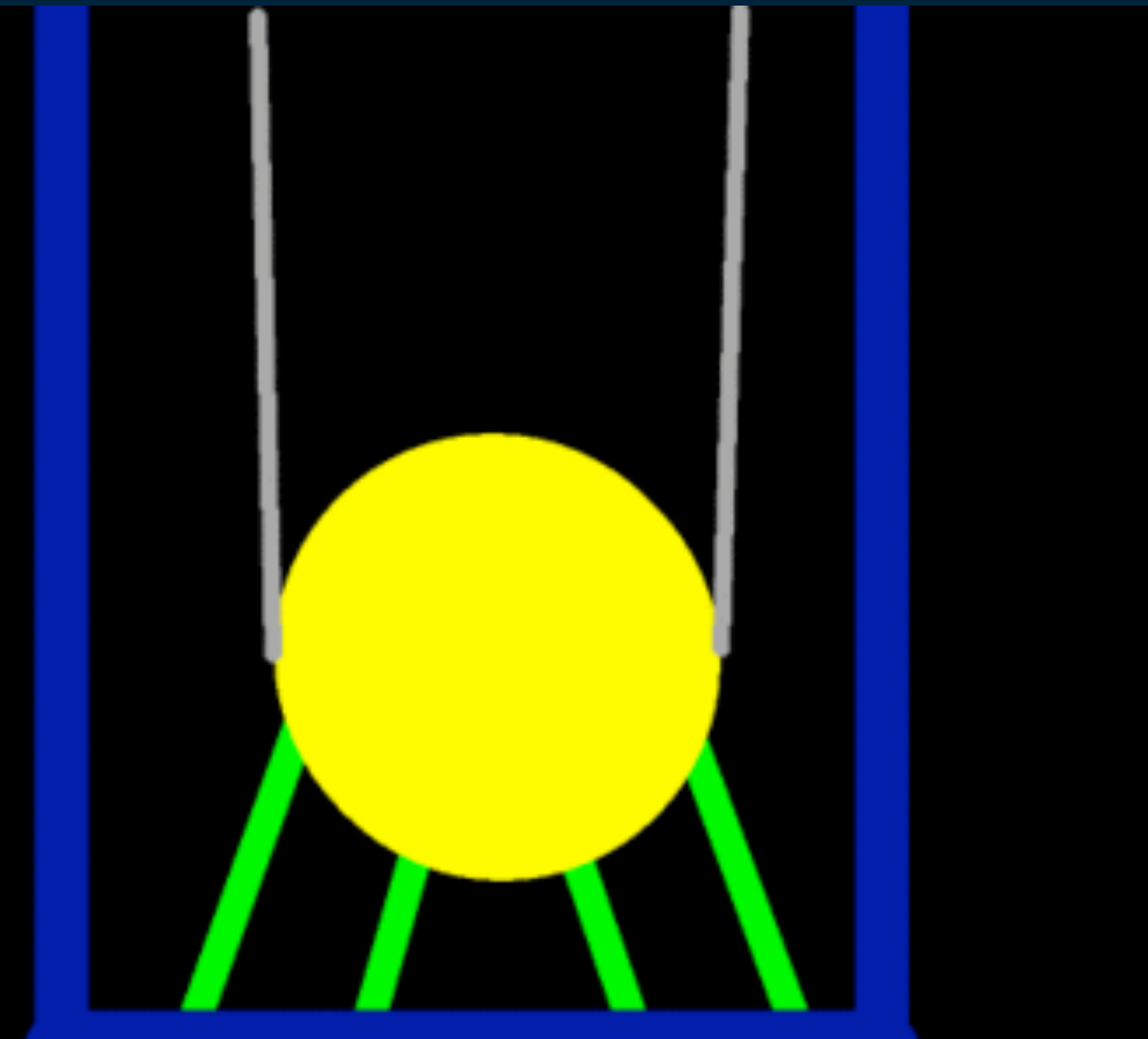




# Design Criteria

Taipei 101, Taiwan (508 meters)

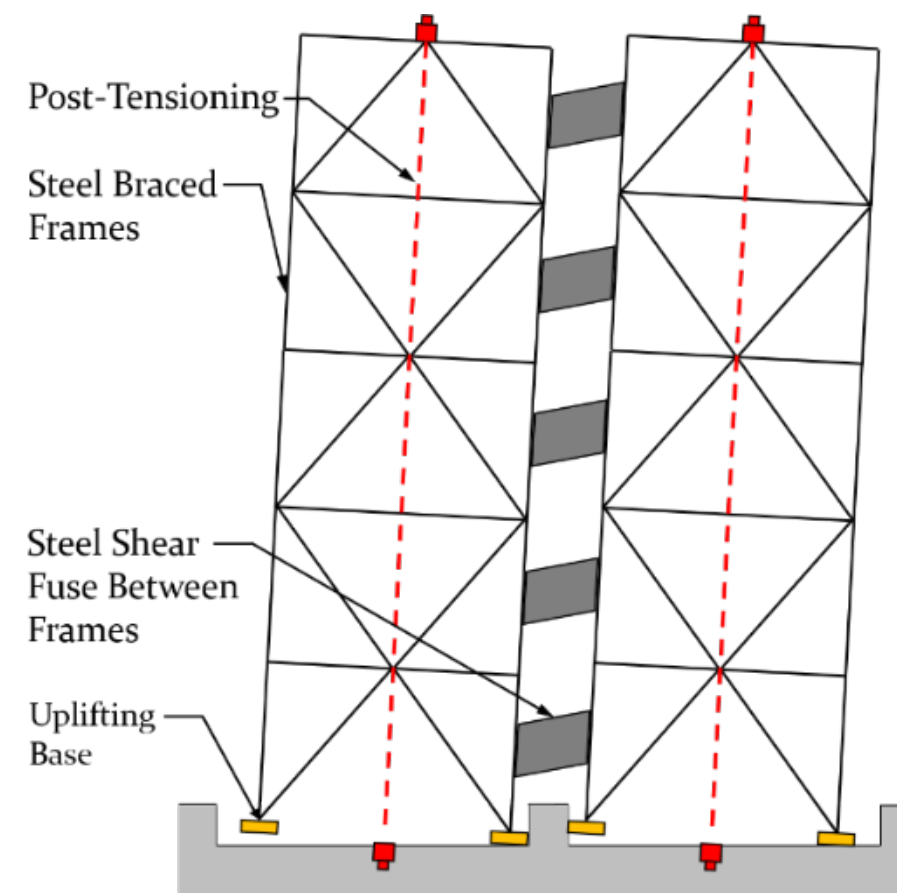
660-ton steel pendulum (cost  
US\$4 million) - source wikipedia





# STRUCT Research Examples

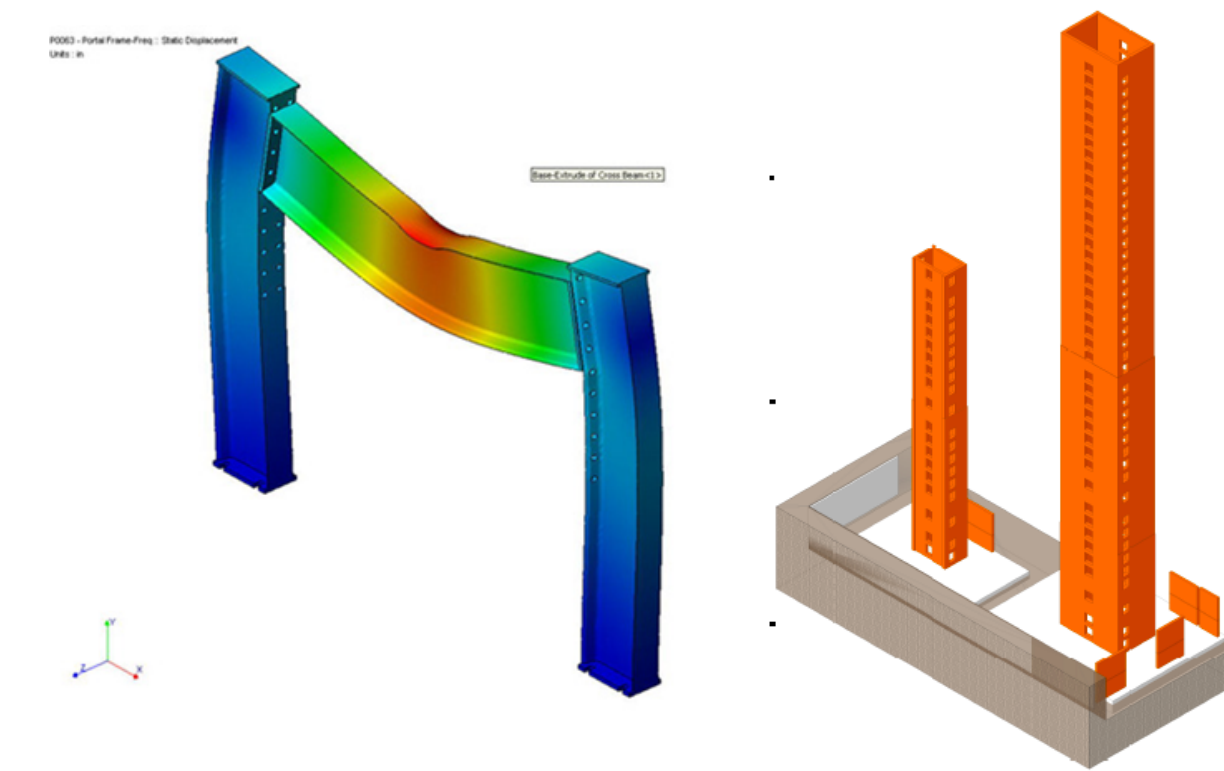
Develop design guidelines for new types of structural systems



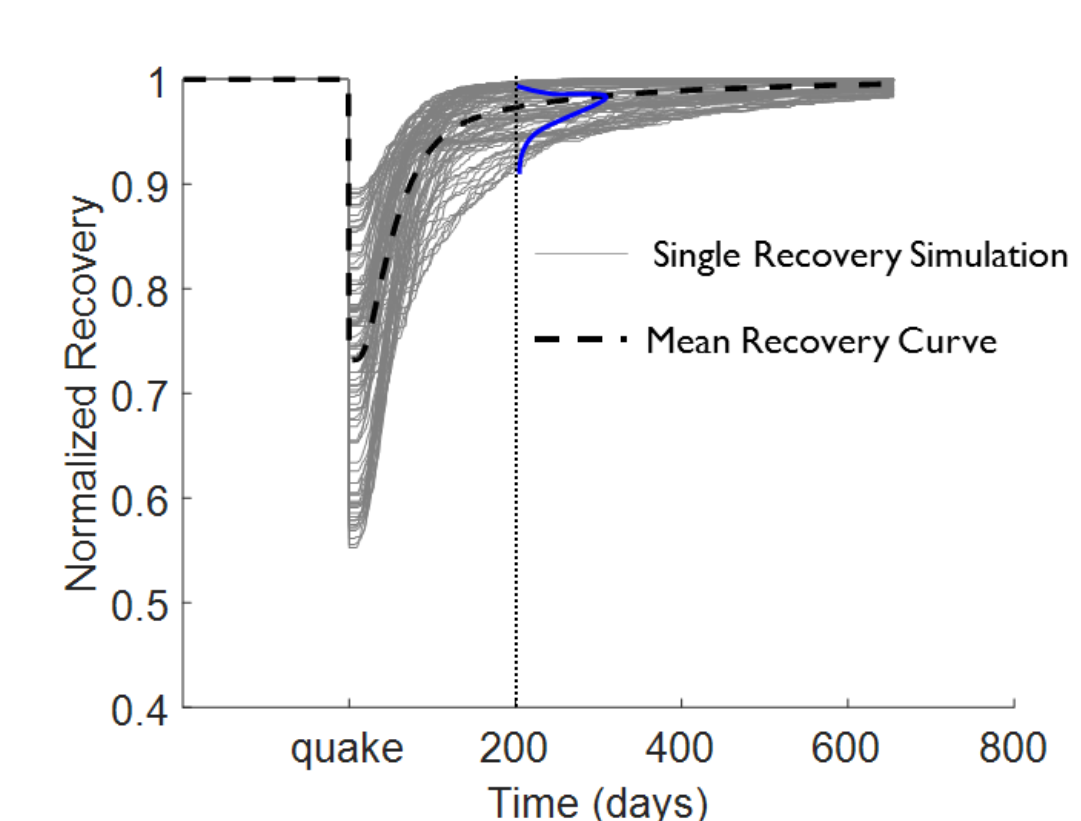
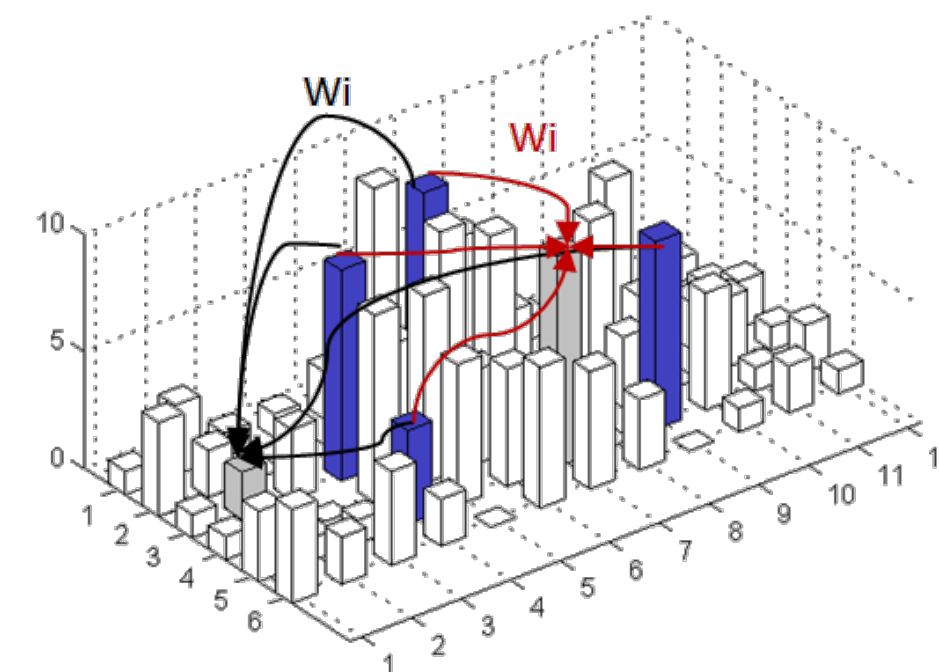
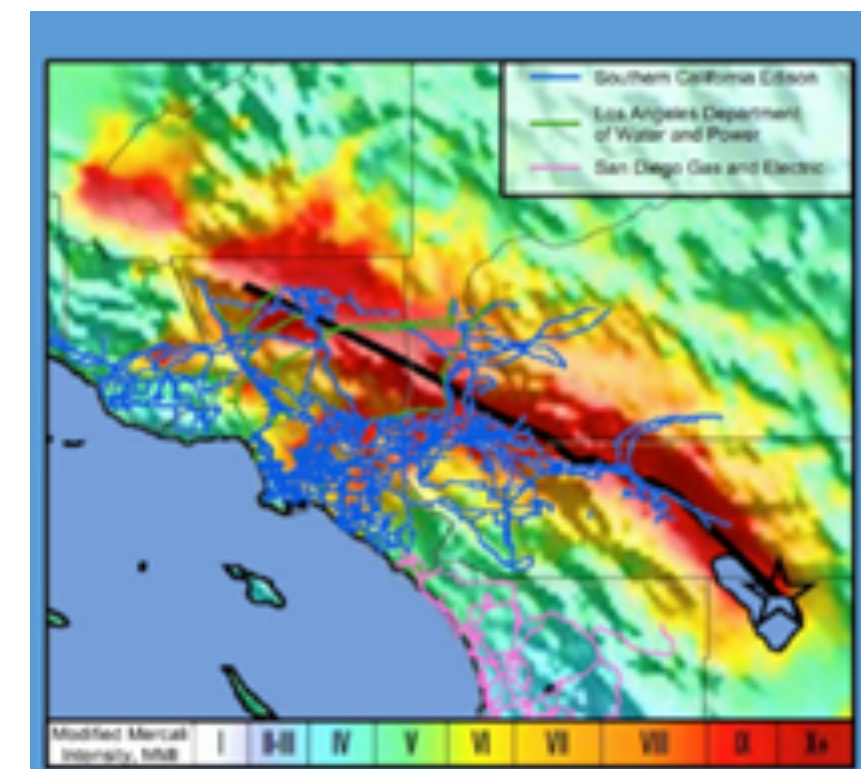
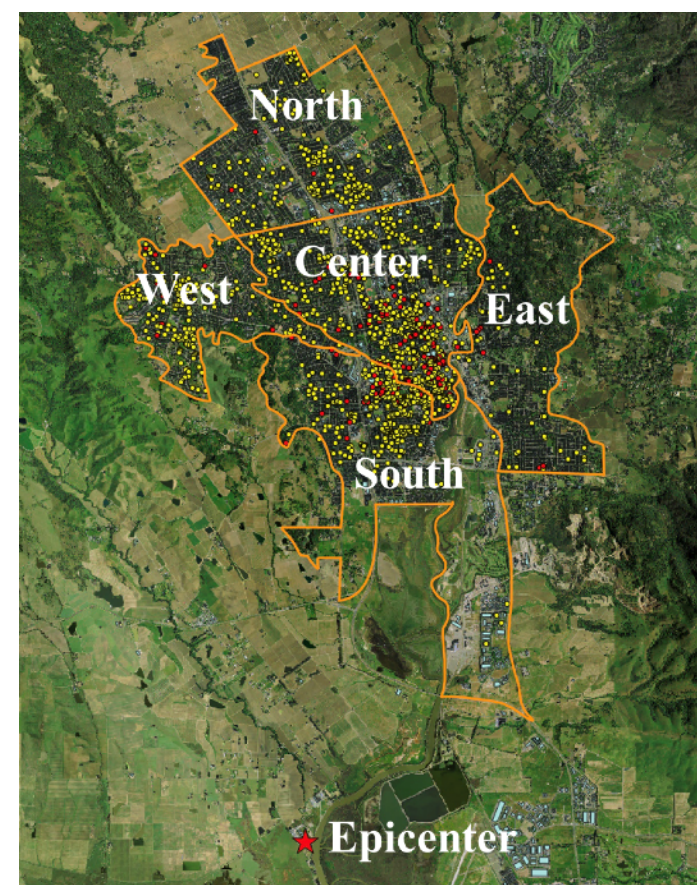
Perform physical experiments on structural components and systems



Develop computational models to simulate the response of structural components and systems



Develop tools and techniques to evaluate and mitigate the seismic risk to spatially distributed infrastructure systems





# STRUCT Research Examples

## Design Guidelines for Retrofitting Soft-Story Woodframe Buildings per the Los Angeles Ordinance

### SEAOSC DESIGN GUIDE

### LOS ANGELES SOFT, WEAK, OR OPEN-FRONT (SWOF)

### WALL LINE RETROFIT ORDINANCE

### Design Guide Authors

Daniel Zepeda, SEAOSC Existing Buildings Committee Chair

Russell McLellan, Design Guide Task Group Leader

Jonathan Buckalew, Soft Story Specialist

Garrett Hagen, LA Ordinance FEMA P-807 Design Example

Andy Alexander, LA Ordinance Prescriptive Based Approach Design Example

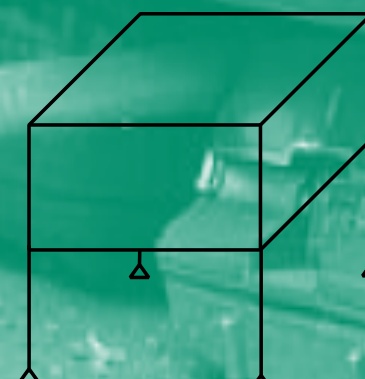
David Funk, LA Ordinance Prescriptive Based Approach Design Example

**Henry Burton, Performance-Based Assessment of Design Example**

James S. Lai, SEAOC Fellow



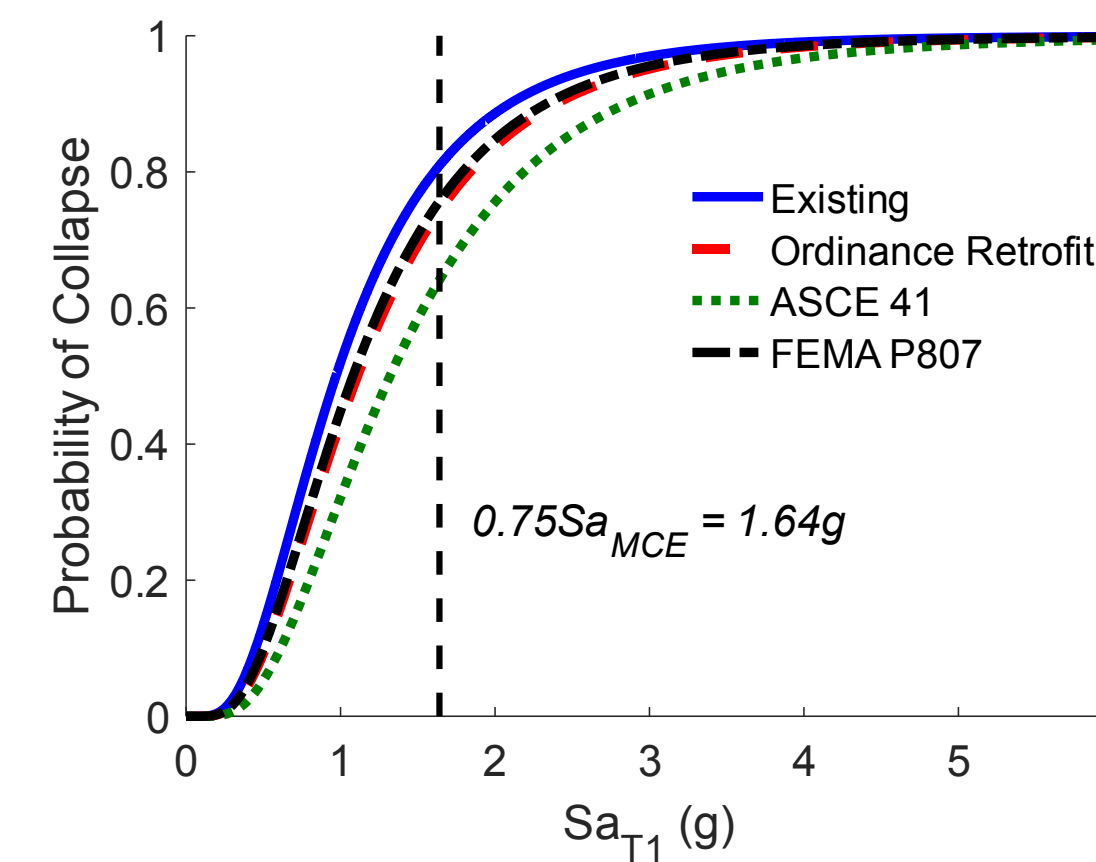
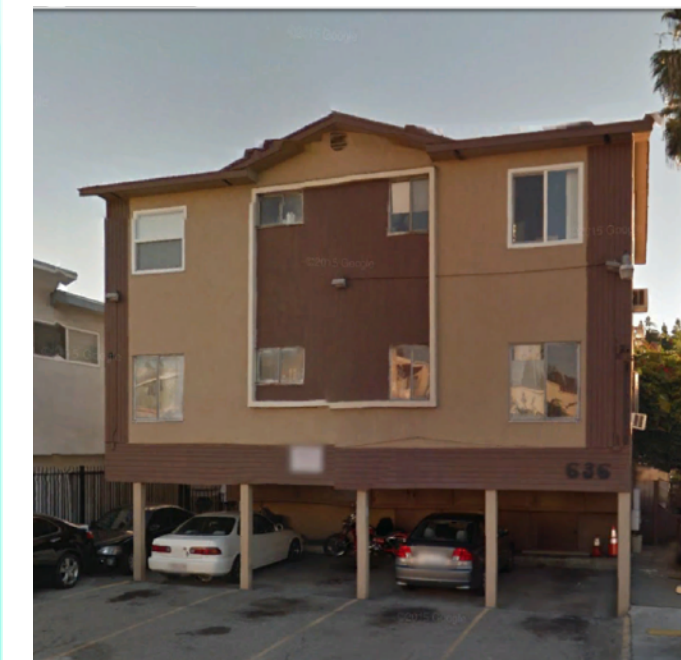
Type 1



Type 2



Type 3





- **Representative Project (Wallace)**
  - Performance-based wind design
  - Large-scale laboratory testing
  - Industry collaboration
  - Publications (ACI, ASCE)
  - Standards implementation (ACI 318)
  - Research Topics
    - Coupling beams
    - Lap splice fatigue
    - Core wall behavior
  - Sponsors
    - ACI/MKA/Pankow Foundations
    - CRSI



## ACI STRUCTURAL JOURNAL TECHNICAL PAPER

MS. No. S-2019-203

### Performance of Reinforced Concrete Coupling Beams Subjected to Simulated Wind Loading

by Saman Abdullah, Kevin Aswegan, Shahab Jaberansari, Ron Klemencic, and John Wallace

*Strong wind events are the major factor governing the structural design of many tall buildings in regions with low-to-moderate seismic hazard; however, unlike seismic design, where performance-based design of tall buildings has become common in regions impacted by strong shaking, wind design is still based on linear elastic response under ASCE 7 strength-level demands. Application of performance-based wind design, where modest nonlinear responses are allowed in ductile elements at prescribed locations, has been hampered in part by the lack of experimental data on the performance of key elements subjected to wind loading protocols. For tall concrete buildings subjected to strong winds, allowing modest nonlinearity in coupling beams is an attractive option; therefore, four 2/3 scale reinforced concrete (RC) coupling beams were tested under a simulated windstorm loading protocol, which consists of a large number of elastic load cycles and a dozen mildly inelastic displacement cycles. The test parameters included aspect ratio, presence of floor slab, level of detailing (seismic versus standard), and loading protocol (wind versus seismic). The test results indicate that rotational ductility demands of 1.5 can be achieved with only small residual crack widths (less than 0.0625 in. [1.6 mm]) and no concrete spalling, bar buckling, or bar fracture, indicating that allowing modest inelastic responses in strong wind events may be a viable approach.*

**Keywords:** coupling beam; link beam; performance-based wind design; reinforced concrete; seismic loading; wind loading

#### INTRODUCTION

Reinforced concrete (RC) core wall systems with coupling beams to accommodate openings provide an efficient lateral-force-resisting system to resist seismic and wind demands for mid- and high-rise buildings. For seismic design, inelastic response of ductile elements—typically coupling beams, outrigger elements, and wall critical regions—has long been permitted by building codes (for example, ASCE 7 [2016], UBC [1997], and IBC [2018]). Coupling beams act as the primary fuses to limit force demands on capacity-protected elements and actions (for example, foundation and wall shear) and provide a reliable energy dissipation mechanism. Current seismic design requirements for coupling beams are based on numerous experimental results reported in the literature (Paulay and Binney 1974; Tassios et al. 1996; Xiao et al. 1999; Galao and Vignoli 2000; Kwan and Zhao 2001; Naish et al. 2013; Motter et al. 2017). Unlike seismic design, where performance-based design of tall buildings has become common in regions impacted by strong shaking, wind design is still based on linear elastic response under ASCE 7 strength-level demands. In some cases, strong wind events govern the strength design of tall buildings in regions of low-to-moderate seismic hazard due to the requirement of maintaining linear elastic behavior under extreme wind

events (wind with a 3000-year mean recurrence interval [MRI]). This added strength can negatively impact the seismic design by increasing wall shear and foundation demands. A framework is needed for performance-based wind design that establishes appropriate modeling approaches and acceptance criteria along with test results that provide data to validate and advance the framework.

Given these needs, the objectives of this study are to: 1.) establish experimental evidence that limited nonlinearity in coupling beams subjected to extreme wind events can be allowed (does not result in an unacceptable behavior); and 2.) provide experimental coupling beam data to help develop modeling parameters for nonlinear dynamic analysis of coupled RC wall systems. The program includes the testing of four 2/3-scale RC coupling beams under a quasi-static, cyclic loading protocol simulating extreme windstorm events. The test parameters included two aspect ratios (typical residential versus office construction), presence of a floor slab, level of detailing (seismic versus non-seismic), and loading protocol (wind versus seismic). Due to the lack of a standardized wind loading protocol for quasi-static, reversed-cyclic testing, a representative wind hazard curve and actual demands recorded from wind tunnel tests of a tall building that uses coupled core wall systems were used to develop the wind loading protocol. The developed protocol consists of many elastic load cycles and a dozen mildly inelastic displacement cycles that are intended to simulate coupling beam demands under hurricane or other extreme wind events.

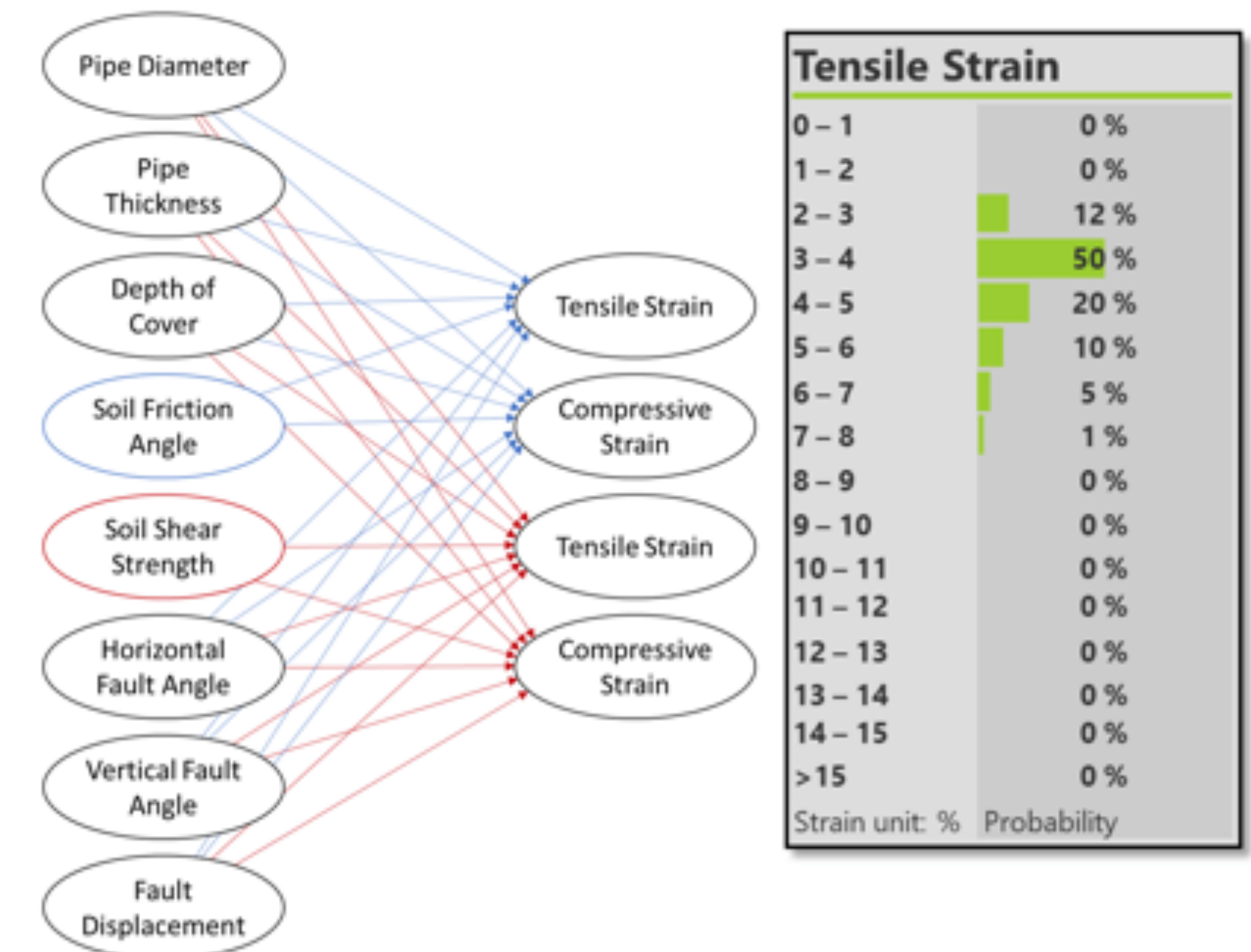
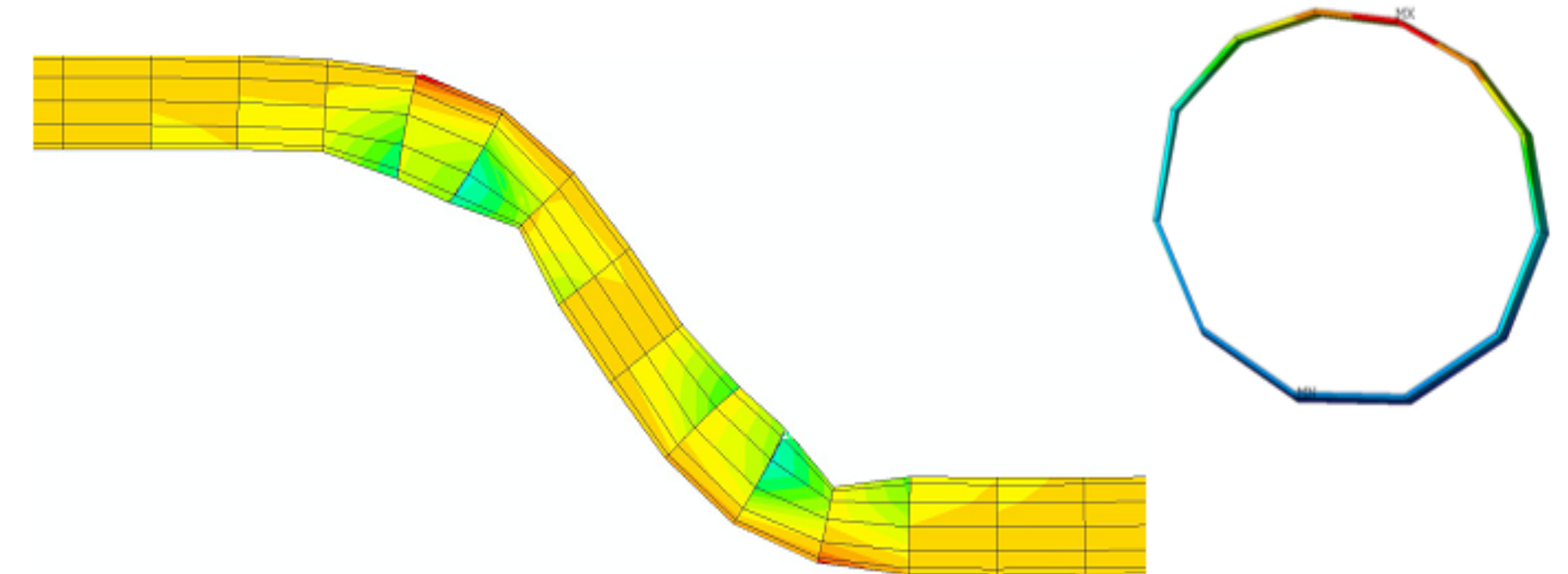
#### RESEARCH SIGNIFICANCE

Four large-scale tests were performed to establish the performance of RC coupling beams under extreme wind events. The variables investigated included coupling beam aspect ratio, detailing, loading protocol, and floor slab (with and without). The tests provide experimental data to assist in assigning linear and nonlinear modeling parameters, which are required to enable performance-based wind design of tall coupled wall buildings. Findings indicate that the beams performed well, with crack widths generally less than 0.0625 in. (1.6 mm) and no concrete crushing, bar buckling, or bar fracture. Effective stiffness values were in the range of 0.15E<sub>h</sub>, which are comparable to values obtained from coupling beams tested under seismic loading protocols.

ACI Structural Journal V. 117, No. 3, May 2020  
MS. No. S-2019-203, 10.4153/124555, received May 18, 2019, and revised under Institute publication policies. Copyright © 2020, American Concrete Institute. All rights reserved, including the making of copies unless permission is obtained from the copyright proprietors. For further discussion including author's closure, if any, will be published the month from this journal's date if the discussion is received within four months of the paper's print publication.



- Representative Project (Bozorgnia, Taciroglu)
- **Seismic risk analysis of natural gas piping systems subjected to:**
  - Ground shaking
  - Fault rupture displacement
  - Landslides
  - Liquefaction
- A \$3.5M research project funded by CA Energy Commission





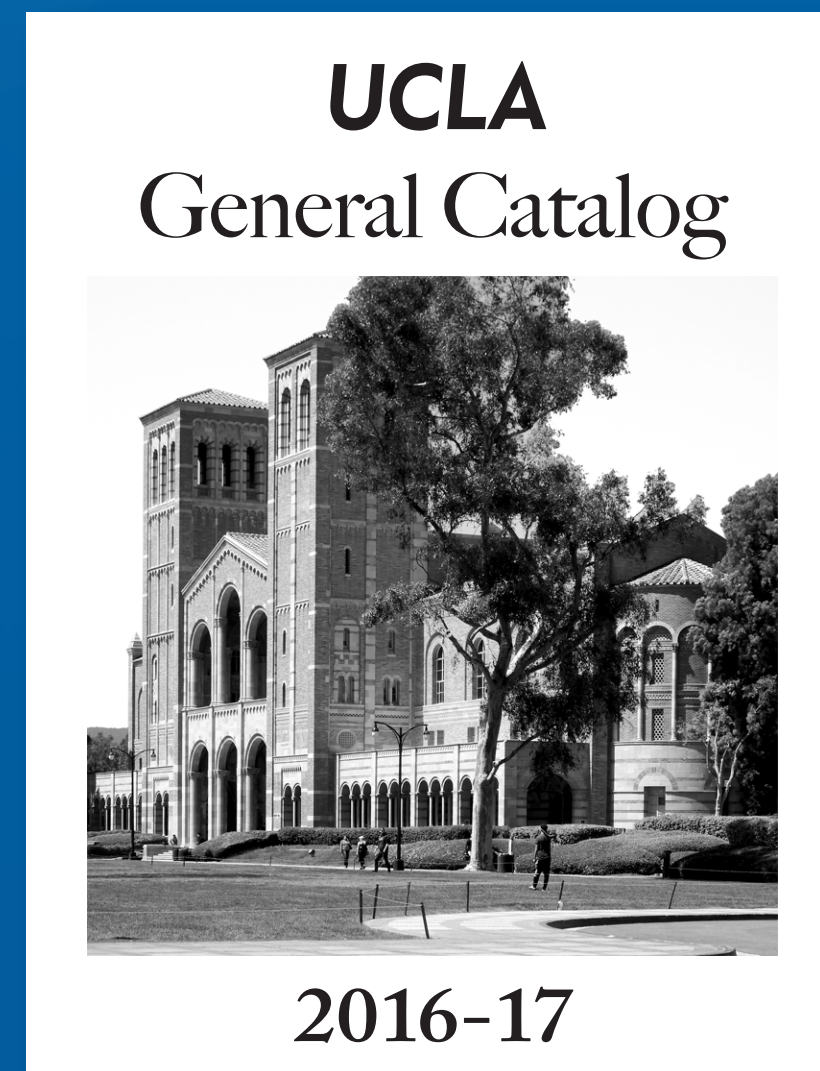


*end of intro*

.. UCLA ..



# Civil & Environmental Engineering Curriculum



## Table of Contents

ACADEMIC CALENDARS . . . inside front cover	
FROM THE CHANCELLOR OF UCLA . . . 3	
MAJORS AND DEGREES . . . 6	
Undergraduate Minors and Specializations . . . 9	
Graduate Concurrent and Articulated Degrees . . . 10	
ABOUT UCLA . . . 11	
Teaching . . . 11	
Research . . . 11	
Service . . . 11	
The University of California System . . . 12	
A Brief History of UCLA . . . 12	
Life On Campus . . . 13	
Academic Programs . . . 13	
Research Programs . . . 15	
Supporting Resources . . . 18	
Student Services . . . 22	
Student Activities . . . 29	
UCLA Alumni Association . . . 32	
UNDERGRADUATE STUDY . . . 33	
Undergraduate Admission . . . 33	
Registration . . . 35	
Financial Support . . . 38	
Majors and Degrees . . . 42	
Degree Requirements . . . 42	
Capstone Majors and Programs . . . 43	
Undergraduate Research . . . 45	
Internships and Service Programs . . . 46	
Lower Division Seminar Programs . . . 48	
Advising and Academic Assistance . . . 48	
Academic Excellence . . . 51	
GRADUATE STUDY . . . 53	
Graduate Admission . . . 53	
About the UCLA Graduate Division . . . 54	
Registration . . . 56	
Financial Support . . . 59	
Degree Requirements . . . 60	
ACADEMIC POLICIES . . . 62	
Academic Terms . . . 62	
Language of Instruction . . . 62	
Academic Credit . . . 62	
Grades . . . 63	
Absence and Readmission . . . 65	
Transcripts and Records . . . 67	
Degrees . . . 68	
Graduation . . . 70	
COLLEGE AND SCHOOLS . . . 72	
College of Letters and Science . . . 72	
David Geffen School of Medicine . . . 80	
Graduate School of Education and Information Studies . . . 82	
Henry Samueli School of Engineering and Applied Science . . . 84	
Herb Alpert School of Music . . . 92	
John E. Anderson Graduate School of Management . . . 97	
Jonathan and Karin Fiddling School of Public Health . . . 98	
Meyer and Renee Luskin School of Public Affairs . . . 102	
School of the Arts and Architecture . . . 104	
School of Dentistry . . . 109	
School of Law . . . 110	
School of Nursing . . . 117	
School of Theater, Film, and Television . . . 122	
CURRICULA AND COURSES . . . 128	
African American Studies . . . 129	
African Studies . . . 133	
American Indian Studies . . . 134	
Anesthesiology and Perioperative Medicine . . . 138	
Anthropology . . . 138	
Applied Linguistics . . . 146	
Archaeology . . . 147	
Architecture and Urban Design . . . 149	
Art . . . 152	
Art History . . . 154	
Arts and Architecture . . . 162	
Asian American Studies . . . 162	
Asian Languages and Cultures . . . 168	
Atmospheric and Oceanic Sciences . . . 185	
Bioengineering . . . 191	
Bioinformatics . . . 197	
Biological Chemistry . . . 198	
Biostatistics . . . 200	
Biomedical Research . . . 202	
Chemistry and Biomolecular Engineering . . . 203	
Chemistry and Biochemistry . . . 211	
Chinese and Chicano Studies . . . 220	
Civic Engagement . . . 229	
Civil and Environmental Engineering . . . 231	
Classics . . . 237	
Communication Studies . . . 244	
Community Health Sciences . . . 248	
Comparative Literature . . . 253	
Computational and Systems Biology . . . 258	
Computer Science . . . 261	
Conservation of Archaeological and Ethnographic Materials . . . 269	
Dentistry . . . 271	
Design   Media Arts . . . 272	
Digital Humanities . . . 274	
Disability Studies . . . 275	
Earth, Planetary, and Space Sciences . . . 276	

cee

<http://catalog.registrar.ucla.edu/>